

Spring 2017 Departmental Measures & Outcomes										
Department Name	Campus	Goal 1 SP17	G1 Outcome	Justification (required):	Goal 2 SP17	G2 Outcome	Justification (required):	Goal 3 SP17	G3 Outcome	Justification (required):
Advising	College-Wide	Strengthen student support services to facilitate student completion. Design a comprehensive professional development program for academic and faculty advisors, based on institutional information (catalog, program-specific information, academic policies) and industry-specific topics, trends & best practices	Completed	A training manual has been created for Advising (including materials for both professional and faculty Advisors). A sample faculty training agenda has been created (which can be modified depending on time allotted for in-person faculty training). A schedule has been created for a typical 3 week professional advisor training program.						
Assessment & Curriculum	College-Wide	Develop a comprehensive program goal (outcome) map for all allied health programs by the end of the semester.	Completed	9/9 allied health programs completed a program goal (outcome) map.						

**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
BHC Campus Dean	BHC	Strengthen community connections through interaction/involvement with at least three community groups/organizations.	Completed	Interacted extensively with the city of Bullhead City, providing lab space for pest abatement manager and business incubator space for Dot Foods. Also engaged at high level with WARMC, Bullhead Regional Chamber of Commerce, Legacy Foundation, new photography club, River Valley Artists Guild, Goodwill, CRUHSD, MALC, Fort Mojave Tribe, Avi Casino, Aquarius Hotel and Casino, Mohave County, Colorado River Boys and Girls Clubs, and Kiwanis Club.	Provide at least three student life activities.	Completed	Completed a calendar of events that included College Daze event, Welcome Back BBQ, Student Appreciation Event, guest speaker in the library, and multiple movie nights.	Serve as site host for at least three community/civic/county organization activities that align with college mission and strategic plan.	Completed	Hosted numerous organizational meetings for area businesses and organizations: Association for Supportive Child Care training, Mohave Community Services meetings, blood drives, River Valley Art Guild meetings & Black Mountain Art Show, photo club meetings.

Spring 2017 Departmental Measures & Outcomes										
Department Name	Campus	Goal 1 SP17	G1 Outcome	Justification (required):	Goal 2 SP17	G2 Outcome	Justification (required):	Goal 3 SP17	G3 Outcome	Justification (required):
BHC Facilities		Campus Safety Officer Mgmt	Completed	Designated dept assistant Mgr. as safety officer to oversee and manage all campus facilities safety including personnel and property safety, obtained OSHA 10 safety certificate, and conducts monthly safety inspections of all interior and exterior spaces with documentation	Campus Environment	Completed	Compilation of monthly interior space quality control inspections in Spring 2016 revealed a total score of 95% of spaces meeting national standards for cleanliness (APPA)	Campus Safety	Completed	Chemical inventories and corresponding new safety data sheets were compiled and recorded from all departments at BHC campus. All SDS for chemicals stored on facility manager's computer and in each corresponding department per OSHA regulations
Business Office	College-Wide	Enhance Student Success	In Progress	The College's payment plan for student tuition and fees is a huge opportunity and more areas for improvement are popping up as areas of investigation expand.						
CELT	College-Wide	Enhance student engagement in online courses by promoting and supporting course introduction videos.	In Progress	We have several faculty members that have created course introduction videos. We have not reached our goal of 10 courses yet. Will continue in Spring 2018.	Promote student engagement and success in plural courses with classroom assessment techniques (CAT's).	In Progress	I am marking this as 'in progress' since we have developed content for several assessment tools. However, we do not have wide spread adoption yet. We will advance this topic by introducing several tools at the 2017 LATTE.			

**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
College Advancement	College-Wide	Develop an annual grant development plan that is based on the college's strategic action plan	In Progress	Developed an annual grant policy for the college - did not take it as far as to form a committee and develop a list of strategic funding opportunities.	Alleviate financial burden of college on students, visibility in the community, promote positive image of college, provide more opportunities to underserved	In Progress	We just started the planning process for a college-wide capital campaign to raise scholarship money for students.	Develop partnerships to bring community gardens to campuses	In Progress	We have run into difficulties finding outside organizations that will partner with the college on a community garden. We will be exploring other models.
Compliance	College-Wide	The Office of Compliance will develop a departmental strategic plan to refine the scope of oversight and add clarity to the purpose of the office	In Progress	Changes in approach to Title XI and other regulations will require rewriting policies.	Enhance campus safety	Completed	While changes have been made this is an ongoing process.			

**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
Enrollment Management	College-Wide	Expand the scope of the scholarship program.	Completed	A summary was reviewed regarding best practice in order to provide a foundation for expanding the scope of the scholarship program. Best practice was expanded to address the Hispanic population in order to address community needs.		Completed	A summary was reviewed regarding our current practice for awarding scholarships in order to determine how students are being served including Hispanic student population.		Completed	Enrollment Management reviewed a summary of the parameters of awarding scholarships. Our office discussed expanding scholarship parameters such as a student ambassador program. Financial Aid staff directed their attention to designing an outside scholarship webpage <a href="https://www.mohave.edu/paying-for-college/financial-aid/scholarships/outside-scholarships/">https://www.mohave.edu/paying-for-college/financial-aid/scholarships/outside-scholarships/</a> , which featured a scholarship database.



**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
Institutional Research	College-Wide	Create online dashboard with enrollment and hours	In Progress	The online dashboard requires substantial resources. Izenda uses less resources but while it pulls student counts correctly, it does not count hours correctly. Izenda includes dropped hours in its total even when filtered to not do so. The presence of dropped hours appears to be random. No logic is yet found as to why Izenda is adding dropped hours for some students and not others.	Create student dashboard with GPA and hours to go	Incomplete	The student dashboard has similar resource problems at this time. Less progress is made on this project because of the obstacles encountered in Goal 1.			
Instruction	College-Wide	None reported		None reported						

**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
Lake Havasu Campus	Havasu	MCC will enhance its value to the community by strengthening its outreach and involvement. Sponsor or co-sponsor at least 2 events on campus in the spring semester.	Completed	The LHC campus sponsored or co-sponsored the following events. Art-A-Fair, Math ATF, Science ATF, Allied Arts Council Scholarship Awards Luncheon, Association of Surgical Technologists State Assembly Conference.	MCC will enhance its value to the community by strengthening its outreach and involvement. Submit information via MPIO request at least twice this semester regarding initiatives on each campus that highlight strengths of the campus and promote a positive image	Completed	To highlight strengths of the campus and promote a positive image. Art-A-Fair promoted the campuses art faculty and students, Express Enrollment promotions highlighted the campus and the colleges programs and services, , Summer Bridge Program was promoted to HS students and parents, Summer Computer Camp highlighted and promoted the campuses CIS programs.	MCC will enhance its value to the community by strengthening its outreach and involvement. Explore opportunities to enhance relationships with at least 2 partners or potential partners by familiarizing the community with the resources offered by the college.	Completed	Relationships were enhanced with partners such as ASU, LHC chamber, the LH school district and the Vision 2020 Pillar 1 & 2 committees by meeting with them and familiarizing them with the resources offered by the college.



**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
Library	College-Wide	Join the Arizona Community College Consortium and identify three ways to integrate purchasing strategies for library materials and training.	Completed	We have joined the Arizona Community College Library Consortium, saving Mohave Community College approximately \$30,000 in library contracted services in addition to tripling our database holdings.	Facilitate a multi-disciplinary and multi-level research workshop with faculty that coordinates with critical assignment deadlines. Workshop will include an assessment and takeaway materials for students.	Completed	We have successfully completed a pilot program for on-ground research workshops including assessments and takeaway materials. Feedback from students and faculty was positive. Due to its success, this program is being expanded to regularly scheduled workshops.			
MCC Connect	College-Wide	Design an MCC Connect Awareness Campaign	In Progress	Campaign has been created - not rolled as we are waiting for MPIO to turn over final product. The interviewing and filming were completed in August of 2017 and had to do some other touch ups do to technical issues in September. At that point the product will need to be rolled using social media, professional development meetings, and email campaigns.						

**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
Module Managers	College-Wide	Module Managers will create and update check off lists of areas to be tested when testing each module before a Jenzabar upgrade.	Completed	Each module manager reviewed their check lists for their module and updated it as necessary to include upgraded items. These check lists have been added to the Module Managers Share Point file.						
MPIO	College-Wide	Promote a positive image of the College and increase community awareness of college strengths	Completed	Completed, but is also a continuing goal. New website is up and running. Our social media outreach surpassed internal goals. We've increased instagram, twitter and facebook post rates and likes by more than 500%. Expanding into more mobile platforms	Develop instructional program and College marketing videos.	In Progress	4 CTE program videos are complete, and CTE programs are seeing higher enrollment than recent years. Several online videos and internal marketing were completed during spring and summer. Internal videos included student success center, conquering math, DAC Nursing, video for LHC fitness center monitor.	Strengthen community outreach and partnerships.	In Progress	Successfully worked with 3 high schools to increase marketing efforts at the schools. Working with WAVE/JTED to promote partnership.



**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
North Mohave Dean	North Mohave	Sponsor or cosponsor at least four events on campus each year	Completed	NMC cosponsored the Oktoberfest, and two Halloween events during the 16-17 academic year. The campus also sponsored a commemoration of Martin Luther King Jr., and MCC Shines.	Explore opportunities to enhance relationships with 3 partners or potential partners by familiarizing the community with the resources offered by the college	Completed	1. NMC worked with the Diversity Foundation to scholarship CNA students and to increase GED enrollment among ex-FLDS members. 2. The campus is also in talks with a Lawrence Barlow to offer annual training for his employees. 3. PRMI mortgage has donated \$2000 to NMC's GED program to enhance the educational attainment of our community. The company is also interested in becoming a patron of our nursing program.	Modify at least two safety policies or procedures related to student behaviors	In Progress	1. NMC has improved safety on campus by adding a password to NMC Guest. This has stopped loitering on campus by minors. Students and staff report feeling less threatened since those young men are gone. 2. NMC allows students to use the student lounge and inside restroom on their after hours breaks when their teacher accompanies them.

**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
Recruitment	College-Wide	Develop new relationships in the community that allow the recruiter from each campus to keep office hours in various locations in the community.		The recruitment team was able to build a relationship with the Kingman Arizona at work location and start offering consistent office hours at their location.						

**Spring 2017 Departmental Measures & Outcomes**

Department Name	Campus	Goal 1 SP17	G1 Outcome	Justification (required):	Goal 2 SP17	G2 Outcome	Justification (required):	Goal 3 SP17	G3 Outcome	Justification (required):
Student Success Center	College-Wide	Support the implementation of the Math Restart project by providing support to improve EdReady module completion rate of participants by 5% during the spring semester, January thru May of 2017.	Completed	<p>Goal Met Successfully</p> <ul style="list-style-type: none"> <li>•The the final course grades for the MAT 142 and MAT 151 student for the Spring of 2017 were a C and B respectively allowing the students to pass and move on, one to degree completion, the other to higher math.</li> <li>•Two students enrolled in the summer offering of MAT 142, both students report managing math course load successfully and ended the semester with an A and a B for the summer math term.</li> <li>•With the first arena of exploration complete we moved into more elaborate and better structured use of the EdReady software.</li> </ul>	Increase math tutoring accessibility in North Campus during spring of 2017	In Progress	<ul style="list-style-type: none"> <li>•Utilizing Zoom conference technology, the CELT department, North Campus team, and the Manager of the Success Centers outlined all the needed manpower, software and hardware needed for southern campus math tutors to project to North for tutoring appointments.</li> <li>•Math tutors were identified and trained on the basics of Zoom technology and the use of a document camera. Although the technology was in place we Zoom tutoring will not begin until Fall 17</li> </ul>	Improve Student Success Plans	In Progress	<ul style="list-style-type: none"> <li>•Success plans strengthened &amp; enriched to capture understanding of what caused academic concerns.</li> <li>•Electronic form created for ease of workflow processing utilizing web based software.</li> <li>•Success plans provide students with strategies for overcoming barriers - intention is to provide students with resources, etc. aimed at successful completion of courses in which currently enrolled.</li> <li>•Training provided to the advising team and faculty advisors.</li> <li>•Success Plan Holds placed on students' account notifying to meet with Advisor to create plan for semester identifying needs and concerns and plans to</li> </ul>

**Spring 2017 Departmental Measures & Outcomes**

<b>Department Name</b>	<b>Campus</b>	<b>Goal 1 SP17</b>	<b>G1 Outcome</b>	<b>Justification (required):</b>	<b>Goal 2 SP17</b>	<b>G2 Outcome</b>	<b>Justification (required):</b>	<b>Goal 3 SP17</b>	<b>G3 Outcome</b>	<b>Justification (required):</b>
Testing Services	College-Wide	Strengthen student support services to facilitate student completion. Testing Coordinators will reach out to 100% students who did not reach their math placement goal via their initial placement test and offer support in the utilization of alternative math placement options (EdReady and/or MyMath Test).	Completed	Testing Coordinators have reached out to all students who tested into TRM courses and offered MyMath Test or EdReady for remediation prior to re-testing.						