

The mission of Mohave Community College is to be a learning-centered institution, serving all constituencies, inspiring excellence through innovation and empowering students to succeed.

Date: 09/04/2020

Time: 9 a.m.

Location: Zoom

Members Present: Dr. Jennifer Woolston (co-chair), Kay Lynn Trybus (co-chair), Dr. Stephanie Dieringer, Michelle Martin, Tricia Hanks, Jimi Hammond, Sierra Stewart, Jacob Crawford, Dr. Robert Kuzma, Lisa Adamson, Vicky Jaramus (Recorder).

Members Not Present: Dr. Carolyn Hamblin, Natalie Gebickie

Important Dates:

August 21st – Initial 30/60 Day Action Plan Due

October 1st – 2021/2022 Complete Action Plan Due with Financial Requests

Strategic Plan Updates:

- Strat Group 3 presented current objectives and action items to larger group; shared feedback received about reports thus far.
- Group discussed need to evaluate consistency of our three action items and how they are folded into and under our objectives.
- Discussed that not everything on Excel Spreadsheet is put into play, and at this point committee is more advanced in smaller action item/work group progress.

Standing Reports: N/A

Items for Attention:

- Committee reviewed Excel sheet from One Note and revisited/discussed each objective. Ideas from discussion outlined below for reference.
 - **Objective 3.1 – Increase two-year credit threshold rates**
 - Create a survey/software for faculty to better Professional Development (PD) tools for advising and student progress.
 - Alter tuition into block tuition using 12 credits as a base cost. Potential to increase base enrollment. How will this look at 18-21 credit load? Cap on credit load. NAU Model.

- Accelerated Courses – has been discussed with a good understanding of taking an increased credit load. Group likes model and will discuss further. Attention must be given to concerns such as: students double course load in half the time; time commitment doubles. 4 Week model not an option. This possibly will overlap with Strat Group #2 – Accelerated courses & academic programming. Compare notes at a later date.
- **Objective 3.2 – Increase Fall-to-Fall Retention Rate for Credential-Seeking Students**
- Intrusive Advising – Program specific pathways. Guided Pathways is how it is now referred to; idea is to advise on sequence of classes to include other items such as internships, & clubs.
- Celebrate credit threshold – milestone advising (Academic Success Coach) dedicated to all matters in all classes for student. Create a sophomore year check-in & make more celebratory. Acknowledge student for moving forward, and present career planning for getting this far into college path. Possibly a certificate or small event.
- Provide Financial Incentives- if student completes milestone appointment. Possibly give a small scholarship. Celebrate student has completed 30 hours with a commitment to 60 hours. Provide 3 credits towards next semester course – incentive to return and provide retention. This could be part of the First Year Experience. Add to Action Item List.
- **Objective 3.3 – Increase Program Completion Rates (150% of Normal Time)**
- Baseline currently in development – all related on Strategic Action Plan.
- Identify career pathways and any related stigmas attached.
- Create understanding of matching job to major field, or provide information to progress to BA, Masters, or PhD (with portfolios enhancing output).
- **Objective 3.4 – Increase transfer-out rates to support bachelor degree attainment**
- Transfer Fairs – Curriculum and Assessment handles some of them. Possibly could be part of Milestone Success. In the past, not much attendance by rep’s. Local universities are present, but for the most part tables have swag, and that’s it. Poor attendance by students, creating a disappointing experience. Most students realize there is more information on the internet. Create more of an “event” to include food.
- Possibly reach out to neighboring state universities to check on tuition agreements.
- Articulation agreement – reach out to Mitzi Esgro for general awareness and any overlap. Mitzi has conveyed that the Articulation Task Force was more helpful for program advisory groups.
- **Objective 3.5 – Implement Support Services & Activities Aimed to Increase the Educational and Personal Success of Underserved Student Populations**
- Case Management is active and being developed as we move forward. It will move to Guided Pathways. A lot of action pieces distributed elsewhere for Holistic Student Success.

- Campus Compact Group – identified underserved. There is an overlap, and it was put in another area to get a broader understanding of underserved. Dean Hamblin is also working on this area.
- How should we measure variables of personal success for students? There is an exit survey that accompanies graduation application, but not known if there is a satisfaction component. AD's have had no input on course evaluations or questions contained within them.
- Committee discussed possible future CESSE question; let student define how they view successes.

Additional Thoughts:

- Strategic Action Plan will be larger than five years. Creating the foundation for objectives and action plans will continue. Please feel free to contact co-chairs at any time.
- Presentation will be made next week to Board of Governors
- Jimi Hammond announced her last day is Sept. 11th. We will need to replace her lead position on Early Alert System Work Group. Lisa Adamson nominated Natalie Gebickie to take lead.

Adjournment: 10:33 a.m.