

MCC serves our communities, empowering students to succeed through innovative pathways and quality education.

Date: Wednesday, December 2, 2020

Time: 1:00 p.m.

Location: Virtual Zoom Meeting

<https://mohave.zoom.us/j/96373176184>

Attendees: Jason Gee (Co-Chair), Stephanie Dieringer (Co-Chair), Bhaskar Singh, Lucinda Leugers, Erik Wilber, Mitzi Esagro, Richie Mitten, Danette Bristle, Maria Ayon, Lauren Peterson
Absent: Michelle Diaz

1. Announcements

- a. This meeting will be recorded for transcription.
- b. Meeting minutes will be called proceedings from this point forward.

2. Important Dates

- a. Wed. Dec. 16, 2020- 12:30-4:30pm- Data Day Event for Employees
- b. Mon. Jan. 4, 2021- Strategic Committee Quarterly Report Due
- c. Wed. Jan. 6, 2021- 1:00–2:30pm- monthly meeting for those who are not on break
- d. Wed. Feb. 3, 2021- 1:00–2:30pm– next monthly meeting for all
- e. Fri. Feb. 12, 2021- 9:00-11:00am- Strategy 2 BOG Report

3. Strategic Plan Updates

- a. Roundtable- Who is doing what? Whom is working with whom?
 - i. Jason- Strategic Plan Strategy 1.3
 1. Discussion: Jason is working in 1.3 with Michelle Brehmeyer. The focus of 1.3 is figuring out which programs are operating in terms of viability. For example, programs that make money versus programs that cost more to run than they bring in. Or strong enrollment versus not. There are a multitude of factors to look at and then we will refine to see potential opportunities to expand or contract as appropriate to the needs of the college. Currently, the team has been looking at current data to try to get a feel for what's already being collected and accessible. Goal is to be fiscally sound. CTE has expensive programs. Some are in black and some or not.

We desire all black but we do not want them so much in the black that they are an unnecessary burden to students.

ii. Stephanie- Strategy 3 and Guided Pathways

1. Discussion: Strategy 3 is the Holistic Approach to Student Success and they're working on myriad of projects, such as faculty advising. A survey went out to ask faculty about their use of the J1 portal and academic plans that are created for students. There haven't been any decisions made or recommendations offered with respect to what advising by faculty would look like. That's still a work in progress. They've also been working on a new student orientation and a preliminary video went out to be reviewed with a survey. And that is going to be an excellent segue into guided pathways because one of the things that guided pathways talks about is having a very robust student orientation, which can be the first step in helping students stay on their path to completion. There is a guided pathways conference, one tomorrow and one Friday. The committee just made a presentation to the board explaining what guided pathways were. All of those PowerPoints are in the minutes. If anybody wants to see them, or if you want to contact me, I have them. They have also talked about making sure that faculty are included in the conversations on guided pathways. A lot of the work that they're doing is very foundational now to setting up what the pathways are going to be and the myriad parts to them.

iii. Lucinda- FAB

1. Discussion: We spend a fair amount of time trying to determine how this process is going to work with requests for budget items coming from other strategic planning teams. We had a really good conversation but we've not determined a final process after the last meeting. Sonny has asked if we can meet more than once a month to not only be able to finalize how we want to process this, but to also look at the things that we need to do to keep on track with the other group's needs. Our first few meetings have really been more talking about paying back the money we'd gotten from the pipeline. K-12, community colleges and other public institutions receive tax dollars from a pipeline company that sued to say, they'd overpaid and the courts agreed. Now money has to be repaid from the organizations that got those tax dollars. Regarding the strategic planning stuff, our conversation will liven up now with stuff coming our way.

iv. Others?

1. Discussion: Campus Compact Group is working on diversity and engagement initiatives that are aligned with the strategic plan and there's a diversity group slash Hispanic serving institution group. Jason is going to report on 1.3 every single time, because it pertains to our work.

If you have other things, please let us know in advance and we will put you on here for providing updates. It's super important that we are as informed as possible.

4. Items for Attention

a. New Business

i. Budget Updates (Jason and Stephanie)

1. Discussion: The two primary items that we had in front of the budget in front of the IEAC committee was 1) the diem for 2.2 and 2.4. That one is moving very positively forward. It was ranked the highest by the IEAC team in terms of our priority for 21-22. 2) The position for the Dean of Inclusion was ranked last and will not likely make it into the funding for next year. One comment was that the Dean of Student and Community Engagements should be doing this job and there isn't a need for an additional person. Another idea was putting this position at a lower level so having a director or a coordinator. Another thought was that it's really not appropriate at all. Some of these comments are uninformed because IEAC is operating with a dearth of information at times. Jenny brought out a really good point that there are things within diversity, equity and inclusion that her office is doing that we can take over as a part of this position. A lot of people just got spooked about the Dean but the concept of inclusion diversity equity has to have a champion at the executive level. Other proposals could be made that could still be considered for next year's budget. Sometimes institutions will go for a coordinator or a director to begin the process who could establish some sort of multicultural center or smaller initiatives. Then they move into an AVP role or a Dean role, as there is a larger need of administrative force around these smaller initiatives across the colleges or universities. Originally there was the plan of a conversion of other offices into this and trading out some roles for others, not creating a brand-new office with brand new people. That was included in the original budget proposal that is going to go to FAB. One thing that we can look at is what the work to be done actually is and what can be put on to existing positions.
2. Action: **We need to reevaluate the Dean position. We need to move forward on 2.1.3 (pathways).**
3. Personnel Responsible: 2.1 Task Force Committee members

5. Task Force Standing Reports

a. 2.1.2- Danette/Jason

i. Status

1. Discussion: We are at the stage of developing our projects per grade level and laying out a timeline from kindergarten through 12th grade for students/parent activities.
- ii. Next Steps
 1. Discussion: We have a meeting coming up next week that where we will all share our ideas and bring them together into one table and make a firmer decision about what we want to go with for each grade level or group of grade levels.
- b. 2.2.1- Erik/Stephanie
 - i. Status
 1. Discussion: We have gathered some new members. We've been having some discussions in our task force meetings about our objectives, just refining our objectives and brainstorming. We also have decided to gather information about the processes that current practitioners of experiential learning at the college use. We're in the process of developing a survey that we intend to deploy in the spring that will help us gather that information. That information will help us populate the symposium. Organizing all of our work for the symposiums, we'll touch upon other areas of this pillar, while it's not really slated to start until next year, such as faculty development and strengthening community partnerships.
 - ii. Next Steps:
 1. Discussion: Next steps for us would be continuing to develop that survey, making sure that we have the right questions in place and then getting ready to deploy that in the spring. We don't want to hit people with it right before break. We do have funding inside of the proposal to bring on a keynote speaker for the symposium.
 2. Action: **If you have idea for a Keynote Speaker for the symposium, please send to Eric, Stephanie and Jason.**
 3. Personnel Responsible: Committee members.
- c. 2.2.8- Maria Ayon (NEW)
 - i. Status
 1. Discussion: Maria is the Dean of Co-Curricular Assessment and Student Life. Her team met yesterday. Team members include Danette, Jason, Carolyn Hamblin, and Dr. Klippenstein. Shawn Bristle and Anna Masterson have been asked to be a part of the team as well. The team is working on what is called the Bighorn Leadership Track and a mentoring program, as well as how we go about assessing our co-curricular activities that student activities council and our student clubs initiate. Currently, the team has put out a framework of what that leadership track could look like, which includes a fall semester and a spring semester available for student activities, council officers, and student club officers.
 - ii. Next Steps:

1. Discussion: We would like to see if we can implement a leadership retreat over the summer for our club and SAC officers to get them ready to perform their duties and responsibilities as the fall semester begins. The mentoring program is a formalized mentoring program across the different campuses for students that are interested in being mentored by their staff, faculty, or administrator. There're so many ways of being able to put this mentoring program together. We could focus it on first-generation students or we can just be inclusive and allow any student who is interested in having a mentor to help them navigate the higher education system. So those are some discussions that are going to be had by our team. Hopefully we'll begin the implementation process next year.
- iii. Meeting Schedule:
 1. Discussion: We'll be meeting every other week.
- d. 2.4.1 & 2.4.2- Lucinda/Stephanie
 - i. Status
 1. Discussion: We had great conversation looking at 2.4.1, which is modality innovations and 2.4.2 scheduling innovations. What we decided to do in our first meeting was to do some reading on the literature that's already been found. We had a pretty substantial list of things to go through. The group was going to take a look at all of that and look at it through the lens of what would work for us, in a rural community college setting. A lot of the studies were done at four-year schools in places where the student population was just not ours.
 - ii. Next Steps:
 1. Discussion: We meet again this week and we'll be looking at what we've found and determining our next steps as we work towards putting something together. What we told everyone was that we're just collecting information at this time. Anything that sounded good, looked good should be brought back to the group to take a look at it.
6. Round Table/Questions
 - a. Discussion: Are all the reports that are being submitted by the Co-Chairs available on a shared drive? Heather has created a SharePoint for everything that she is receiving.
7. Adjournment