

MCC serves our communities, empowering students to succeed through innovative pathways and quality education.

Date: Wednesday, November 4, 2020

Time: 1:00 p.m.

Location: Virtual Zoom Meeting

<https://mohave.zoom.us/j/96373176184>

In-Attendance: Jason Gee (Co-Chair), Stephanie Dieringer (Co-Chair), Bhaskar Singh, Lucinda Leugers, Erik Wilber, Mitzi Esagro, Richie Mitten, Danette Bristle, Michelle Diaz, Maria Ayon, Heather Pyeatt (recorder)

Absent: Lauren Peterson

1. Important Dates

- a. Dec. 2, 2020 - 1:00 pm – 2:30 pm - Next monthly meeting

2. Strategic Plan Updates

a. Data Day Conversation

- i. Discussion: You may have noticed at the 10/26/2020 Data Session that a lot of Strategy 2 metrics haven't been established yet. Many metrics are already there and can be used. Data is telling a good story. Data Session meeting was eye opening on the metrics. An example is that the % of Hispanics of any type has gone up over time. The number of Hispanic students attending hadn't gone up. The percent had gone-up because the % of whites decreased. It is not due to growth of Hispanic student population. We have gained white population; Hispanic has decreased in our county.

12/16/2020 Data Day is a ½ day training on data that the college will use as metrics. Data day will be for everyone, Stephanie and Jason will be presenting.

- ii. Action: As we work on our plan, we need to think about what we are measuring. As groups define what they are looking to do, what metrics should they look at?

b. Strategic Plan Overlaps

- i. Discussion: Jason is working on the timeline for our action plans. We need to be aware of similar groups so that we are working together. We need to talk to Strategy 1 leadership so that we are not working on cross purposes. They have a micro focus on CTE. We need to be prepared to talk about areas we are working

on. We need to keep tab on what all of us are doing. We encourage participation on other committees if your supervisor approves it. There is a Master List of Strategies from Shawn that Heather is updating for accuracy and will upload to the SharePoint so we have contact information.

- ii. Action: If participating in other areas, send Heather your list of committees. She will maintain the master list on SharePoint. Please be prepared to talk about your committee areas outside Strategy II here at our meetings. It will be a new regular round robin item to review the other strategies at each monthly meeting. It will be insightful to see what other teams are attacking.
- c. Link to Committee minutes:
<https://www.mohave.edu/about/administration/communication-structure/committee-proceedings/>
 - i. Discussion: There is a link to all the minutes. There is valuable information here.
 - ii. Action: Please read through the minutes of other committees. Take time to check for overlaps.

3. Items for Attention

- a. Metric Possibilities
 - i. See above in Data Day Conversation
- b. Symposium (Fall and Spring)
 - i. Discussion: We have requested a budget for the Symposiums. Fall is internal audience; spring is other stakeholders. What kind of items would work towards the sessions? We have to put a program forward; it can be a professional development for faculty. There are other pieces that will fit on strategy, i.e. scheduling and academic programs. This is a two-part symposium that we want to incorporate. We anticipate year one will be very busy compared to year zero. We do not want to shortchange any one of those.

4. Task Force Standing Reports

- a. 2.1.2- Danette/Jason
 - i. Status- At our last meeting we talked about metrics for pipeline project and increasing Hispanic of any heritage HS graduation and completion rates. Laid out a series of programs we need to implement from kindergarten to high school. Set activities to put in pipeline projects. Experience forum, add adults to classroom to provide mentoring, include seniors and college employees. Reading 1:1 w/ trained college students, regular activity w/ 5th grade and parents, training for late middle/early high for math and college readiness, computers, job skill. Career development for Middle Schools with behaviors skills for college bound students. Noted to tie with guided pathway discussions.
 - ii. Next Steps- additional research as to selecting the right activities for the pipeline activities. Solidify programs would like to see and develop curriculum as to start development partnerships we need talking points. Plan is to develop partnerships next year, have a pilot program in year 2, and expand to multiple schools in year 3.

- iii. Meeting Schedule- 4th Tuesday of each month.
- b. 2.2.1- Erik/Stephanie
 - i. Status- Started building definitions by looking at what other schools have done with articulation. Now in the phase to see what is going on at MCC currently. Master table built for each program and emailed program contacts and listed out what is experiential learning. We are already doing a lot in experiential learning in several programs, from field trips to internships. We are looking at the successes. In some areas it is more formalized than others. Buy-in already happening, just trying to formalizing things. This is part of guided pathways and co-curricular activities. There is the possibly of using what we are currently doing as a benchmark to measure the progress for metrics. Our institution has three branches that can use service-based activities, student clubs, faculty, college deans and the programs they implement.
 - ii. Next Steps- Continue to gather information and build comprehensible articulation and definitions. Would like to show it in a month what has been gathered (Internship, externship, practicum, field trip) and the programmatic application of these. With examples, so people can understand each one of these methods. We need to look at assessments and see what students experience vs metrics, learning outcomes and competencies.
 - iii. Action: MCC does define how we give credits. This is shared with the Department of Ed. and HLC and can only be changed through the board. Mitzi will email Melissa with the Office of instruction for federal compliance folders to see how articulation is defined for MCC.
 - iv. Meeting Schedule- 2nd/4th Monday of every month @ 1:00
- a. 2.4.1 & 2.4.2- Lucinda/Stephanie
 - i. Status- We have worked with the librarians to see how other colleges are working with 8-week courses.
 - ii. Next Steps- We will meet this Friday; to go over the data the librarians brought. Additionally, we will look at the success rate in 8 vs 16-week classes. IT will be broad and aggregate look, there is a big difference between 8- and 16-week classes.
 - iii. Meeting Schedule- this Friday first meeting,
- 2. Round Table/Questions
- 3. Adjournment- 2:04