

The Mohave Community College Associates of Applied Science degree in Registered Nursing program recently agreed to a voluntary probation status of 18 months with the Arizona State Board of Nursing. This is the result of a finding during the February 2018 site visit where the program was unable to produce documented proof that a Systematic Plan of Evaluation was being followed for the past ten years.

This probationary status has no impact on our ability to accept students into the program, nor does it impact our accreditation with the Accreditation Commission for Education in Nursing (ACEN) status. In fact, there are 70 new students planning to begin their journey to becoming a Registered Nurse beginning August 27, 2018. Students currently in the program will see no impact other than those improvements related to recent changes.

“Stephen Covey suggests that, in order to be successful, we must start with the end in mind.” To follow Dr. Covey's advice for success, the development of a written Systematic Plan of Evaluation is an essential faculty process that allows a nursing program to identify, develop, and organize its end-of-program student learning outcomes and program outcomes. (Beasley, Farmer, Ard, & Nunn-Ellison, 2018 p 4)”

Mohave Community College RN program has taken several steps since the site visit to address this deficiency including developing a strong Systematic Plan of Evaluation. In addition, sound work flow processes, assigning specific roles an area of responsibility, purchasing products to assist with capturing data, and training for the faculty to better understand how to interpret this data have been implemented. Moving forward, all decisions will be made based on what the data shows and will be documented accordingly.

Beasley, S.F., Farmer, S., Ard, N., & Nunn- Ellison, K.; *Teaching and Learning in Nursing: Official Journal of the Organization for Associate Degree in Nursing*. Systematic Plan of Evaluation Part I: Assessment of End-of-Program Student Learning Outcomes; January 2018. Vol. 13 Issue 1; Pages 3-8. Retrieved online from [https://www.jtln.org/article/S1557-3087\(17\)30192-0/fulltext](https://www.jtln.org/article/S1557-3087(17)30192-0/fulltext)