

CERTIFICATE COURSE PATHWAY

The following is the suggested pathway to complete the certificate. This pathway is based on satisfaction of all basic skills requirements and prerequisites and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your academic advisor for other options and to monitor your progress.

Program Name: Paramedic Certificate

Program Learning Outcomes (PLOs):

1. Students will demonstrate consistent honesty, be able to be trusted with property and confidential information, complete and accurately document patient care and learning activities (1, 2, 4, 5, 6)
2. Students will demonstrate compassion toward others, responding appropriately to emotional responses, and demonstrate respect to others, being supportive and reassuring. (1, 2, 4)
3. Students will demonstrate self-confidence and self-motivation while performing skills at an entry level capacity. (1, 2, 3, 4)
4. Students will operate within the paramedic scope of practice, demonstrating patient advocacy, careful delivery of service, and professional appearance. (1, 2, 3, 4, 5, 6)
5. Students will communicate utilizing communication and interpersonal relationship skills with patients and other members of the health care team. (1, 2, 4)
6. Students will manage the use of time and other resources to complete tasks and attain goals. (2, 5, 6)
7. Students will demonstrate, at all times, a safe, efficient environment that promotes teamwork to complete tasks. (2, 3, 4, 6)

Required Course Enrollment for all CBE courses: All students must follow the course outline below.

Courses Required	Credits
HES 129 or BIO 160	4
EMS 240	7
EMS 241	6
EMS 242	6
EMS 243	7
EMS 244	7

Key:

CBE= Competency-based Education

1. Aesthetic Sensibilities: An awareness of creative expression in the world around us.
2. Communication Skills: The ability to effectively convey meaning through various media on both personal and professional levels.
3. Critical Thinking Skills and Problem-Solving: The ability to analyze data and arrive at logical and defensible conclusions.
4. Cultural Diversity and Global Awareness: An appreciation of relationships and differences in values, customs, and norms of diverse global communities.
5. Techniques of Inquiry: Use of standardized methodological framework to collect, analyze, interpret, and present findings.
6. Technological Competency: A proficiency in evolving technology to compete and flourish in society.

Total credits	36-37
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NOTE: Students who took HES 129 prior to Fall 2021 can graduate with 3 credits for HES 129