

GUIDED PATHWAY

The following sequence is the suggested pathway to complete the degree in two years. This sequence is based on satisfaction of all basic skills requirements and prerequisites and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your academic advisor for other options and to monitor your progress.

Program Name: Paramedic Certificate

Program Student Learning Outcomes (SLOs):

1. Students will demonstrate consistent honesty, be able to be trusted with property and confidential information, complete and accurately document patient care and learning activities. (1, 2, 4, 5, 6)
2. Students will demonstrate compassion toward others, responding appropriately to emotional responses, and demonstrate respect to others, being supportive and reassuring. (1, 2, 4)
3. Students will demonstrate self-confidence and self-motivation while performing skills at an entry level capacity. (1, 2, 3, 4)
4. Students will operate within the paramedic scope of practice demonstrating patient advocacy, careful delivery of service, and professional appearance. (1, 2, 3, 4, 5, 6)
5. Students will communicate utilizing communication and interpersonal relationship skills with patients and other members of the healthcare team. (1, 2, 4)
6. Students will manage the use of time and other resources to complete tasks and attain goals. (2, 5, 6)
7. Students will demonstrate, at all times, a safe, efficient environment that promotes team work to complete tasks. (2, 3, 4, 6)

Courses – Asterisk (*) indicates required program courses	AGEC course?	Terms**	Credits
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First Semester: Fall

EMS240 *		F, SP	6
EMS241 *		F, SP	6

Second Semester: Spring

EMS242 *		SP, SU	6
EMS243 *		F, SP	6

Summer term:

EMS244 *		F, SU	8
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Key:

SP= Spring

F= Fall

SU= Summer

1. Aesthetic Sensibilities: An awareness of creative expression in the world around us.
2. Communication Skills: The ability to effectively convey meaning through various media on both personal and professional levels.
3. Critical Thinking Skills and Problem-Solving: The ability to analyze data and arrive at logical and defensible conclusions.
4. Cultural Diversity and Global Awareness: An appreciation of relationships and differences in values, customs, and norms of diverse global communities.
5. Techniques of Inquiry: Use of standardized methodological framework to collect, analyze, interpret, and present findings.
6. Technological Competency: A proficiency in evolving technology to compete and flourish in society.

Total credits

32

**terms not guaranteed