

ACTIVE CHOICE DEGREE MAP

The following sequence is the required pathway to complete the degree in two years. This sequence is based on satisfaction of all basic skills requirements and prerequisites and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your academic advisor for other options and to monitor your progress.

Program Name: *LPN to RN, AAS Degree*

Program Student Learning Outcomes (SLOs):

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| 1. Accountability: Practice within the ethical and legal framework of current nursing practice standards as well as reflecting political awareness. (1, 5,) |
| 2. Caring: Apply and integrate physical, emotional, cultural and spiritual components of caring behaviors that demonstrate respect for the human condition for self, individuals, families and groups. (1, 4) |
| 3. Communication: Communicate effectively in complex situations to achieve mutually defined goals in collaboration with clients, families, peers, faculty and other members of the health care team. (2, 5, 6) |
| 4. Clinical Competency: Utilize evidence-based practice principles and nursing skills to provide safe and effective therapeutic nursing interventions for self and for individuals, families and groups experiencing transitions in all practice settings. (1,2,3,4,5,6) |
| 5. Critical Thinking: Use theory, principles of evidence-based practice and research to formulate clinical judgments and guide nursing practice. (3,5, 6) |
| 6. Culture: Apply principles of cultural competency in the provision of nursing care to individuals, groups, and families. (1, 4) |
| 7. Learning-Teaching: Identify, adapt, and implement the learning-teaching process to address the needs of individuals, families and groups. (1,2,4,5,6) |
| 8. Management/Leadership: Collaborate with other personnel within the organizational structure to manage client care through supervision, delegation, coordination, procurement of available resources and advocacy. Implement basic management skills with individuals, families and other members of the healthcare team. (3,5,6) |
| 9. Information Management & Technology Use information & communication technologies to enter, retrieve and manipulate data; interpret and organize data into information to affect nursing practice; and combine information to contribute to knowledge development in nursing. (2,3,5,6) |

Program prerequisite(s):

| Course | AGEC course? | Terms | Credits |
|---|--------------|-----------|-------------|
| BIO 100 | Yes | F, SP, SU | 4 |
| BIO 201 * | | F, SP, SU | 4 |
| BIO 202 * | | F, SP, SU | 4 |
| BIO 205 * | | F, SP, SU | 4 |
| ENG 101 * | Yes | F, SP, SU | 3 |
| ENG 102 * | Yes | F, SP, SU | 3 |
| MAT 142 | Yes | F, SP, SU | 3 |
| PSY 101 * | Yes | F, SP, SU | 3 |
| PSY 245 * | Yes | F, SP, SU | 3 |
| NUR 137 ** | | F, SP | 3 |
| NUR 227 ** | | F, SP | 3 |
| <i>Plus the 16 credits for Nursing I and II with proof of LPN</i> | | | <i>+ 16</i> |

| Courses – Asterisk (*) indicates required program courses | AGEC course? | Terms | Credits |
|---|--------------|-------|---------|
|---|--------------|-------|---------|

First Semester: Third Semester of the AAS RN Program

| | | | |
|----------------------|--|------------------------|---|
| NUR 221 with a lab * | | North –F, South- F, SP | 8 |
| NUR 228 * | | North –F, South- F, SP | 1 |

| Courses – Asterisk (*) indicates required program courses | AGEC course? | Terms | Credits |
|---|--------------|-------|---------|
|---|--------------|-------|---------|

Second Semester: Fourth Semester of the AAS RN Program

| | | | |
|----------------------|--|-------------------------|---|
| NUR 222 with a lab * | | North –SP, South- F, SP | 8 |
| NUR 229 * | | North –SP, South- F, SP | 1 |

Key:
 SP= Spring F= Fall SU= Summer

Aesthetic Sensibilities: An awareness of creative expression in the world around us.

2. Communication Skills: The ability to effectively convey meaning through various media on both personal and professional levels.

3. Critical Thinking Skills and Problem-Solving: The ability to analyze data and arrive at logical and defensible conclusions.

4. Cultural Diversity and Global Awareness: An appreciation of relationships and differences in values, customs, and norms of diverse global communities.

5. Techniques of Inquiry: Use of standardized methodological framework to collect, analyze, interpret, and present findings.

6. Technological Competency: A proficiency in evolving technology to compete and flourish in society.

Total credits

71

Optional Courses:

Choose one BIO options from the following (0-4) credits:

Successful completion of Biology Competency Exam

BIO 100

BIO 181

Choose either MAT 142 or MAT 151

** NUR 137 (If student was a member of the RN nursing program they are not required to take NUR 137); NUR104 and NUR109 can be substituted.

** NUR227 can be satisfied with another approved Pharmacology course.