

### GUIDED PATHWAY

The following sequence is the suggested pathway to complete the degree in two years. This sequence is based on satisfaction of all basic skills requirements and prerequisites and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your academic advisor for other options and to monitor your progress.

*Program Name: English, AA*

*Program Student Learning Outcomes (SLOs):*

1. Generate critical thinking skills through the study of literature and writing. (2,3)
2. Investigate the major writers, periods, and genres of American, British, and World Literatures. (1, 3, 4, 5)
3. Analyze how language and literature shape culture and identity. (1, 2, 3, 4, 5, 6)
4. Classify the aesthetic elements of literary works, and to construct written arguments that interpret, analyze, and compare literary works utilizing these aesthetic elements. (1, 2, 3, 5, 6)
5 To produce works of critical and creative writing expressed coherently in clear, artful prose. (2, 3, 4, 5, 6)
6. Create researched arguments using appropriate reference tools, methods, and documentation. (2, 3, 5, 6)

Courses – Asterisk (*) indicates required program courses	AGEC course?	Terms**	Credits
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**First Semester: Fall**

ENG 101*	Yes	F, SP, SU	3
MAT 142	Yes	F, SP, SU	3
PSY 101	Yes	F, SP, SU	3
POS 120	Yes	F, SP	3
ANT 102	Yes	F, SP	3

**Second Semester: Spring**

ENG 102*	Yes	F, SP, SU	3
ENG 138		F, SP	3
PHI 101	Yes	F, SP	3
HUM 151	Yes	SP	3
HUM 250	Yes	F, SP	3

**Third Semester: Fall**

ENG 233	Yes	F	3
ENG 235	Yes	F	3
GLG 110	Yes	F, SP, SU	4
EDU 214	Yes	F, SP, SU	3
CIS 110	Yes	F, SP, SU	3

**Fourth Semester: Spring**

ENG 234	Yes	SP	3
ENG 236	Yes	SP	3
BIO 100	Yes	F, SP, SU	4
COM 151	Yes	F, SP	3
SOC 131	Yes	F, SP, SU	3

**Key:**

SP= Spring

F= Fall

SU= Summer

1. Aesthetic Sensibilities: An awareness of creative expression in the world around us.
2. Communication Skills: The ability to effectively convey meaning through various media on both personal and professional levels.
3. Critical Thinking Skills and Problem-Solving: The ability to analyze data and arrive at logical and defensible conclusions.
4. Cultural Diversity and Global Awareness: An appreciation of relationships and differences in values, customs, and norms of diverse global communities.
5. Techniques of Inquiry: Use of standardized methodological framework to collect, analyze, interpret, and present findings.
6. Technological Competency: A proficiency in evolving technology to compete and flourish in society.

**Total credits****62****Optional Courses:**

Excluding courses already taken for the AGEC-A, choose five courses from the following:

- ENG 136
- ENG 137
- ENG 138
- ENG 233
- ENG 234
- ENG 235
- ENG 236
- ENG 238

**Elective Options: 12-15**

After consulting with an advisor, choose 12-15 transferrable\* credits from the [Course Equivalency Guide](#) excluding courses already used for the AGEC-A. Please choose the **Mohave Community College** link.

\*A transferrable course is defined as an MCC course that transfers to all three Arizona state universities (Arizona State University, Northern Arizona University, and University of Arizona).

**\*\*terms not guaranteed**