

PROGRAM COURSE PATHWAY

The following sequence is the suggested pathway to complete the degree in two years. This sequence is based on satisfaction of all basic skills requirements and prerequisites and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your academic advisor for other options and to monitor your progress.

Program Name: Education, A.A.

Program Learning Outcomes (PLOs):

1. Plan meaningful and challenging curriculum using research-based best practices in pedagogy to align to national, state, and local education standards. (2, 3, 4, 5, 6)
2. Implement a broad range of developmentally appropriate teaching and learning strategies that consider children's unique characteristics and needs and are research-based, culturally sensitive, and respectful of families. (2, 3, 4, 5, 6)
3. Create healthy, respectful, supportive, and challenging learning environments using research-based best practices in pedagogy. (1, 2, 3, 4, 5, 6)
4. Build effective relationships with families and children using their knowledge of family systems, culture, and community. (1, 2, 3, 4)
5. Model appropriate communication skills (verbal, written, technology-based) that enhance relationships in professional settings and when engaging with families and community partners in education. (2, 4, 6)

Courses – Asterisk (*) indicates required program courses	AGEC course?	Terms**	Credits
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First Semester: Fall

ENG 101*	Yes	F, SP, SU	3
MAT 142	Yes	F, SP, SU	3
ART 130	Yes	F	3
COM 151*	Yes	F, SP	3
PSY 101*	Yes	F, SP, SU	3

Second Semester: Spring

ENG 102*	Yes	F, SP, SU	3
BIO 100	Yes	F, SP, SU	4
EDU 214*	Yes	F, SP, SU	3
POS 100*		F, SP	1
CIS 110	Yes	F, SP, SU	3

Third Semester: Fall

Program elective option			3
GLG 110	Yes	F, SP	4
EDU 205*		F, SP	3
PSY 245*		F, SP, SU	3
EDU 200*	Yes	F, SP	3

Fourth Semester: Spring

EDU 222*		SP	3
Program elective option			3
EDU 260*		SP	3
EDU 270*		SP	3
POS 120*	Yes	F, SP, SU	3

Key:

SP= Spring

F= Fall

SU= Summer

1. Aesthetic Sensibilities: An awareness of creative expression in the world around us.
2. Communication Skills: The ability to effectively convey meaning through various media on both personal and professional levels.
3. Critical Thinking Skills and Problem-Solving: The ability to analyze data and arrive at logical and defensible conclusions.
4. Cultural Diversity and Global Awareness: An appreciation of relationships and differences in values, customs, and norms of diverse global communities.
5. Techniques of Inquiry: Use of standardized methodological framework to collect, analyze, interpret, and present findings.
6. Technological Competency: A proficiency in evolving technology to compete and flourish in society.

Total credits**60****Optional Courses:**

Choose one of the following course sequences: 6-8

- MAT 160 - Math for Elementary Teachers I Credits: (3) **AND**
 - MAT 161 Credits: (3)
- OR**
- Choose two transferrable* courses from the [Course Equivalency Guide](#) excluding courses already used for the AGEC-A and program requirements.

**terms not guaranteed