

## PROGRAM COURSE PATHWAY

The following sequence is the suggested pathway to complete the degree in two years. This sequence is based on satisfaction of all basic skills requirements and prerequisites and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your academic advisor for other options and to monitor your progress.

Program Name: *Early Childhood Education, A.A.*

Program Learning Outcomes (PLOs):

1. Plan meaningful and challenging curriculum that supports what young children should know and be able to do in each domain of learning as outlined in early learning and development standards. (2, 3, 4, 5, 6)
2. Support positive outcomes for each child based on the application of appropriate assessment tools, including observation. (1, 2, 3, 4)
3. Implement a broad range of developmentally appropriate teaching and learning strategies that consider children's unique characteristics and needs and are researched-based, culturally sensitive, and respectful of families. (2, 3, 4, 5, 6)
4. Create healthy, respectful, supportive, and challenging learning environments using knowledge of children's unique characteristics and needs and the multiple factors that influence their early development and learning. (1, 2, 3, 4, 5, 6)
5. Build effective relationships with families and children using their knowledge of family systems, culture, and community. (1, 2, 3, 4)
6. Model appropriate communication skills (verbal, written, technology-based) that enhance relationships in professional settings and when engaging with families and community partners in education. (2, 4, 6)

Courses – Asterisk (*) indicates required program courses	AGEC course?	Terms	Credits
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**First Semester: Fall**

ENG 101*	Yes	F, SP, SU	3
MAT 142	Yes	F, SP, SU	3
ECE 160*		F	3
PSY 101	Yes	F, SP, SU	3
CIS 110	Yes	F, SP, SU	3

**Second Semester: Spring**

ENG 102*	Yes	F, SP, SU	3
BIO 100	Yes	F, SP, SU	4
ECE 161*		SP	3
EDU 205*		F, SP	3
POS 100*		F, SP	1

**Third Semester: Fall**

MAT 160*		F	3
ECE 162*		F	3
GLG 110	Yes	F, SP, SU	4
EDU 200*	Yes	F, SP	3
EDU 260*		F	3

**Fourth Semester: Spring**

ART 130	Yes	F, SP	3
EDU 270*		SP	3
MAT 161*		SP	3
POS 120*	Yes	F, SP	3
EDU 214*	Yes	F, SP	3

60 Total Credits, 35 AGEC-A

**Key:**

SP= Spring

F= Fall

SU= Summer

1. Aesthetic Sensibilities: An awareness of creative expression in the world around us.
2. Communication Skills: The ability to effectively convey meaning through various media on both personal and professional levels.
3. Critical Thinking Skills and Problem-Solving: The ability to analyze data and arrive at logical and defensible conclusions.
4. Cultural Diversity and Global Awareness: An appreciation of relationships and differences in values, customs, and norms of diverse global communities.
5. Techniques of Inquiry: Use of standardized methodological framework to collect, analyze, interpret, and present findings.
6. Technological Competency: A proficiency in evolving technology to compete and flourish in society.

**Total credits**

60

**\*\*terms not guaranteed**

**Course Options:**

**Special Requirements for the AGEC-A:**

**Section C. Arts and Humanities:**

- EDU 200

**Section D. Social and Behavioral Sciences:**

- POS 120

**Section F. Options**

- EDU 214

The 9 credits of coursework listed below may be used to fulfill the ECE 160, ECE 161, and ECE 162 requirements of the Early Childhood Education AA.

Students may enroll in ECE 111-119; **OR** ECE 160, 161, 162. Courses are not interchangeable.

- [ECE 111 - Safety, Health, and Nutrition Credits: 1](#)
- [ECE 112 - Learning Environment in Early Childhood Credits: 1](#)
- [ECE 113 - Principles of Child Development and Curriculum Credits: 1](#)
- [ECE 114 - Physical Development Credits: 1](#)
- [ECE 115 - Intellectual Development Credits: 1](#)
- [ECE 116 - Social, Emotional, and Self-Concept Development Credits: 1](#)
- [ECE 117 - Observation, Behavior, and Guidance Credits: 1](#)
- [ECE 118 - Understanding Families and Communities Credits: 1](#)
- [ECE 119 - Program Operation and Professionalism Credits: 1](#)