

## PROGRAM COURSE PATHWAY

The following sequence is the suggested pathway to complete the degree in two years. This sequence is based on satisfaction of all basic skills requirements and prerequisites and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your academic advisor for other options and to monitor your progress.

**Program Name: Dental Hygiene, AAS**

### Program Learning Outcomes (PLOs):

1. Students will apply the core competencies of ethics, values, and knowledge required for entry into dental hygiene practice. (1, 2, 3, 4, 5, 6)
2. Students will integrate self-evaluation into their everyday practice. (2, 3, 5)
3. Students will provide quality oral health services utilizing the dental hygiene Process of Care. (2, 3, 4, 5, 6)
4. Students will incorporate research strategies into clinical decision-making. (1, 2, 3, 4, 5)
5. Students will participate in service events. (2, 3, 4, 5)

### Program prerequisite(s)

Course	AGEC course?	Terms**	Credits
BIO 160*/**		F, SP, SU	4
BIO 205*	Yes	F, SP, SU	4
CHM 130*	Yes	F, SP, SU	4
ENG 101 *	Yes	F, SP, SU	3
ENG 102*	Yes	F, SP, SU	3
COM 100, OR 121, OR 151*	Yes	F, SP	3
PSY 101 *	Yes	F, SP, SU	3
SOC 131 *	Yes	F, SP, SU	3

### First Semester: Fall

DAE 111		F	2
DAE 112		F	1
DEH 100		F	1
DEH 101		F	5
DEH 121		F	3
DEH 122		F	2

### Second Semester: Spring

DAE 118		SP	2
DEH 104		SP	2
DEH 112		SP	2
DEH 114		SP	4
DEH 118		SP	3
CIS 110 (or higher) *	Yes	F, SP, SU	3

### Summer Term

DEH 117		SU	3
DEH 204		SU	2
DEH 214		SU	3

### Fourth Semester: Fall

DEH 212		F	2
DEH 223		F	3
DEH 224		F	2
DEH 234		F	7

### Fifth Semester: Spring

DEH 236		SP	2
---------	--	----	---

DEH 243		SP	3
DEH 244		SP	2
DEH 254		SP	7

**Key:**

SP= Spring

F= Fall

SU= Summer

1. Aesthetic Sensibilities: An awareness of creative expression in the world around us.
2. Communication Skills: The ability to effectively convey meaning through various media on both personal and professional levels.
3. Critical Thinking Skills and Problem-Solving: The ability to analyze data and arrive at logical and defensible conclusions.
4. Cultural Diversity and Global Awareness: An appreciation of relationships and differences in values, customs, and norms of diverse global communities.
5. Techniques of Inquiry: Use of standardized methodological framework to collect, analyze, interpret, and present findings.
6. Technological Competency: A proficiency in evolving technology to compete and flourish in society.

---

**Total credits**

**93-97**

**Options:**

\*\*In place of BIO 160, students can take BIO 201 - Human Anatomy and Physiology I with Lab (4) -AND- BIO 202 - Human Anatomy and Physiology I with Lab (4)

\*terms not guaranteed