

### GUIDED PATHWAY

The following sequence is the suggested pathway to complete the degree in two years. This sequence is based on satisfaction of all basic skills requirements and prerequisites and presumes a fall start date. An individual's program may vary depending on transfer institution, career objectives, or individual needs. See your academic advisor for other options and to monitor your progress.

*Program Name: Business Administration, ABUS*

*Program Student Learning Outcomes (SLOs):*

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| 1. Communicate with others regarding business and accounting principles using technical terms effectively within the industry. (1, 2, 4, 5, 6) |
| 2. Operate within the law in the workplace. (3, 4, 5)  |
| 3. Demonstrate quantitative and qualitative approaches to business applications and problem-solving. (1, 2, 3, 4, 6)                           |

**Possible Prerequisites**

Course— Asterisk (*) indicates required program courses	AGEC course?	Terms**	Credits
MAT 151 (this course has pre-req of MAT 121)	YES	F, SP, SU	4

**First Semester: Fall**

ENG 101*	YES	F, SP, SU	3
MAT 201		F ONLY	3
ACC 125*		F, SP, SU	4
BUS 202*		F, SP	3

**Second Semester: Spring**

MAT 212*	YES	SP ONLY	3
ENG 102*	YES	F, SP, SU	3
BUS 204*		F, SP	3
SOC 131	YES	F, SP, SU	3
HUM 151	YES	SP ONLY	3

**Third Semester: Fall**

COM 121	YES	F, SP	3
CIS 110*	YES	F, SP, SU	3
BUS 206*	YES	F	3
BUS 221*		F ONLY	3
GLG 110	YES	F, SP, SU	4

**Fourth Semester: Spring**

BUS 207*	YES	SP	3
BUS 208*		SP ONLY	3
BUS 222*		SP ONLY	3
PHI 101	YES	F, SP	3
ENV 101	YES	F, SP, SU	4

**Key:**

SP= Spring

F= Fall

SU= Summer

1. Aesthetic Sensibilities: An awareness of creative expression in the world around us.
2. Communication Skills: The ability to effectively convey meaning through various media on both personal and professional levels.
3. Critical Thinking Skills and Problem-Solving: The ability to analyze data and arrive at logical and defensible conclusions.
4. Cultural Diversity and Global Awareness: An appreciation of relationships and differences in values, customs, and norms of diverse global communities.
5. Techniques of Inquiry: Use of standardized methodological framework to collect, analyze, interpret, and present findings.
6. Technological Competency: A proficiency in evolving technology to compete and flourish in society.

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**Total credits****60**

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**Optional Courses:**

Quantitative Methods Requirement Credits: 3-4

Consult with an advisor for University specific quantitative methods requirement.

- MAT201 Finite Mathematics: Credits: (3)

-or-

- MAT221 Calculus with Analytic Geometry I (4)

**\*\* terms not guaranteed**