

Student Name: _____ **Date:** _____

Clinical Facility: _____

Directions: To be completed at the middle and end of the practicum experience.

The preceptor will rate each area of clinical performance using the following scale:

4. Very good
3. Satisfactory
2. Needs Improvement*
1. Unsatisfactory*

*A rating of 1 or 2 requires comment by preceptor

** A rating of 1 or 2 requires comment by the preceptor. It is expected that at the midpoint this level of rating is common. Comments target area for student growth and facilitate student learning. However, at the end of the clinical experience, ratings 1 and 2 mean that student is not meeting the objectives.

Meeting the outcomes: The student with assistance is able to handle and/or manage client situations presenting multiple problems. When clues are obvious, she/he is able to adapt the care plan based on broad scientific concepts. He/she is able to transfer learning from one experience to a similar one. Her/his performance of skills is **SAFE**, and **ADEQUATE** to achieve the goals, but varies from the ideal.

Therefore, a rating of 1 or 2 at the end of the clinical indicates that the student demonstrates marked difficulty in managing client situations that involve a minimum number of problems. He/she remains unaware of the need for adaptation in the plan of care even when obvious clues are present. She/he is unable to learn from prior experience, and is unable to relate safe nursing care to scientific concepts independently or with assistance. Overall, the student fails to meet the clinical outcomes in this course.

Student Self-Evaluation

The student should complete this evaluation at midterm and on the final day of the practicum experience.

Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Practice within the ethical and legal framework of current nursing practice standards as well as reflecting political awareness.				
Student Learning Outcomes	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Apply and integrate physical, emotional, cultural and spiritual components of caring behaviors that demonstrate respect for the human condition for self, individuals, families and groups.				
Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Communicate effectively in complex situations to achieve mutually defined goals in collaboration with clients, families, peers, faculty and other members of the health care team.				
Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Utilize evidence-based practice principles and nursing skills to provide safe and cost effective therapeutic nursing interventions for self and for individuals, families and groups experiencing transitions in well-defined practice settings.				
Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Use theory, principles of evidence-based practice, technology and research to formulate clinical judgments and guide nursing practice.				

Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Apply principles of cultural competency in the provision of nursing care to individuals, families and groups.				
Student Learning Objective	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Identify, adapt and implement the learning-teaching process to address the needs of individuals, families and groups.				
Student Learning Objective	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Collaborate with other personnel within the organizational structure to manage client care through supervision, delegation, coordination, procurement of available resources and advocacy.				

Preceptor Evaluation of Student

The Preceptor should complete this evaluation on the student at midterm and on the final day of the practicum experience.

Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Practice within the ethical and legal framework of current nursing practice standards as well as reflecting political awareness.				
Student Learning Outcomes	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Apply and integrate physical, emotional, cultural and spiritual components of caring behaviors that demonstrate respect for the human condition for self, individuals, families and groups.				
Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Communicate effectively in complex situations to achieve mutually defined goals in collaboration with clients, families, peers, faculty and other members of the health care team.				
Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Utilize evidence-based practice principles and nursing skills to provide safe and cost effective therapeutic nursing interventions for self and for individuals, families and groups experiencing transitions in well-defined practice settings.				
Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Use theory, principles of evidence-based practice, technology and research to formulate clinical judgments and guide nursing practice.				

Student Learning Outcome	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Apply principles of cultural competency in the provision of nursing care to individuals, families and groups.				
Student Learning Objective	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Identify, adapt and implement the learning-teaching process to address the needs of individuals, families and groups.				
Student Learning Objective	Midterm Rating	Date/Comments	Final Rating	Date/Comments
Collaborate with other personnel within the organizational structure to manage client care through supervision, delegation, coordination, procurement of available resources and advocacy.				

Midterm Date: _____

Preceptor's Name: _____

Preceptor's Signature: _____

Student's Signature: _____

Final Date: _____

Preceptor's Name: _____

Preceptor's Signature: _____

Circle Grade: Pass Fail Incomplete

Student's Signature: _____