

MCC serves our communities, empowering students to succeed through innovative pathways and quality education.

Date: Wednesday, May 5, 2021

Time: 1:00 p.m.

Location: <https://mohave.zoom.us/j/92166764251>

Attendees: Lucinda Leugers, Bhaskar Singh, Maria Ayon, Richie Mitten, Mitzi Esgro, Lauren Peterson, Erik Wilbur, Danette Bristle, Kirk Lacy, Heather Pyeatt (recorder)

Absent: Jason Gee, Michelle Diaz

1. Announcements

2. Important Dates

- a. Thurs. May 6, 2021- 9:00-1:00am- IEAC Meeting
- b. Mon. May 10, 2021- 2:00-3:00pm- Strategy 2 Co-Chair Planning Meeting
- c. Wed. May 12, 2021- 1:00-2:00pm- 2.4 Team Meeting
- d. Tues. May 18, 2021- 1:00-2:00pm- Strat Plan 2.1 Group Meeting
- e. Mon. May 24, 2021- 2:00-3:00pm- Strategy 2 Co-Chair Planning Meeting
- f. Wed. June 2, 2021- 1:00-2:30pm- Strategy 2 Monthly Meeting

3. Strategic Plan Updates

- a. Objective team leads and co-chairs will complete a draft of the action plan matrix.
 - i. The updated action plan matrix will be shared at the June 2, 2021 monthly meeting.
https://mohavecc.sharepoint.com/:x/s/InstitutionalEffectivenessAlignmentCommittee/Ec_C5ZhMFoZFiA_RnQBw-9oBssXMwP_pTwst609FDHzRQA?e=Xb80Eh
- b. No funding was requested for year 1 from Strategy 2.
 - i. Discussion: The deadline has passed for year one but there may be an opportunity to present funding to the Finance, Audit, and Budget (FAB) Committee.
 - ii. **Action: If funding from any action team was missed, please contact Strategy 2 Co-Chairs immediately.**

4. Standing Reports

- a. 2.1.1- Danette/Jason

- i. Status- This week, the action team met with WAVE/JTED to discuss partnership for the MCC Kinder to Career Pipeline Project.
 - ii. Next Steps- The action team will be scheduling a 2.1.1 work retreat in order to complete the lesson planning for the pipeline.
 - b. 2.2.1- Erik/Lucinda
 - i. Status – At last Action Team meeting, the team reviewed the responses received from their faculty survey question by question to identify trends in order to articulate recommendations for initiatives to enhance faculty support and engagement with experiential learning. Erik is drafting a short report of the recommendations to be included in the larger Experiential Learning Report alongside the student and community partner engagement finding that the team hopes to acquire next year.
 - ii. Next Steps- Erik will have his short report ready to share with the action team when they pick up in the fall. Next fall the team will work on 1) how to best enhance faculty engagement and support for Experiential Learning through professional development and 2) how to best organize Experiential Learning so that it supports faculty.
 - c. 2.4.1 & 2.4.2- Lucinda
 - i. Status – Last meeting the team reviewed the results of questions asked to full-time faculty concerning scheduling and programming. Results show that faculty is open to changes but desire time to make changes and do not want change for change sake. Math and science expressed concerns for 8-week scheduling with their higher-level courses. Overall, everyone is open to better ways to serve students. Student Services and Financial Aid biggest challenge will be that with Jenzabar they need two weeks between terms for data runs to close out terms. This issue may not be still a concern when the colleges changes to a new student information system.
 - ii. Next Steps- At the next meeting, the team will discuss what the creation of a student needs inventory to find out what students need in way of scheduling. The team will also do more work on scheduling and modality as the team has uploaded their research to seafire but still determining how to publish the information.

5. Items for Attention

- a. Select team lead for objective 2.5 and action team members for 2.3 and 2.5.
 - i. Co-Chair, Kirk Lacy, has done extensive work already on Objective 2.3 and will be leading the action team for 2.3 during year 1. The ideas within the original six action items were kept but reduced to three major action items that focus on enhancing alignment of academic program with regional workforce and educational attainment needs in region. The team will work to engage internal and external stakeholder to gather data, establish priorities, and develop partnerships, projects, and initiatives related to local, state, and national

initiatives. Volunteers for 2.3 from the meeting include Richie Mitten from CTE and Mitzi Esgro from Curriculum and Assessment.

- ii. The committee is looking to select a team lead and action team members for Objective 2.5, which promotes a culture of faculty development supporting student achievement and program needs of the students we serve. The group's action items will be to develop a faculty-driven professional development programs that explores the scholarship of teaching and learning and to establish a resource budget that provides opportunity for involvement of all faculty. Volunteer for 2.5 is Bhaskar Singh representing General Education.
- iii. **Action: Both objectives need an action team with faculty and staff members from all three divisions: CTE, General Education and Allied Health, plus representation from Student Services. If anyone who knows of anyone interested or good a candidate, please contact co-chairs.**

6. Round Table

7. Adjournment: 1:25 p.m.