

Purpose: Review the organization’s methodologies designed to offer an engaging student experience that provides holistic support, ensuring students can achieve educational, career, and personal success.

July 1, 2025 to June 30, 2026		
Co-Chair	Dean, Student Success and Retention	Jack Huls
Co-chair or delegate	Associate Dean, Arts & Sciences	Tonya Jackson-Lopez
Recorder		Vicky Jaramus
Meeting schedule		
Decision Making Process		

CURRENT MEMBERSHIP	
Dean of Student Success and Retention	Jack Huls
Associate Dean of Arts & Sciences	Tonya Jackson-Lopez
Recorder	Vicky Jaramus
Director, First Year and Career Experience	Natalie Gebicke
Director, Educational Outcomes	Amber Johnson
Manager, Accommodations and Testing Centers	Michelle Martin
Dean, SCE	Jake Crawford
Associate Dean, CTE	Tracy Wensel
Librarian	Pam Galovich
Student Life Coordinator, SCE	Cat Therien
Manager	Redacted
Student Success Coach	Elizabeth Mahler
Advisor	Lisa Barnes
Educational Developer	
Information Technology	
Faculty	Robert Kuzma
Faculty	Tim Jaynes
Faculty	Kelly Nockideneh
Faculty	Devin Wright
Faculty	Rachel Benetti
Faculty	

Conducts its work under the auspices of the College President and within District policies and procedures.

In specific, serves the following purposes:

1. Implement support services and activities aimed to increase the educational and personal success of underserved student populations.
2. Creating a welcoming community that promotes discovery, confidence, and belonging;
3. Ensuring relevant programs and courses that ensure preparation for the real world and the future;
4. Developing personalized and inviting services that support students in person or online;
5. Supporting rewarding relationships with knowledgeable and committed faculty and staff.
6. Focusing on flexible academic programs and class schedules designed to meet students' needs;
7. Reviewing a comprehensive new student orientation that helps students easily navigate college processes and resources and enter a pathway;
8. Supporting seamless services that provide timely assistance for students' academic and non-academic needs;
9. Developing proactive and compassionate academic advising and outreach; and
10. Implementing innovative use of technology and teaching practices leveraged to deliver dynamic and engaging learning experiences.

Special Parameters:

1. Increase two-year credit threshold rates.
2. Increase Fall-to-Fall retention rate for credential-seeking students.
3. Increase program completion rates (150% of normal time).
4. Increase transfer-out rates to support bachelor degree attainment.

Strategic Plan Alignment:

HLC Criterion Cross-reference:

Institutional Document(s):