MESSAGE FROM THE PRESIDENT

Dear Colleagues, Students, and Community Members,

It is with great pleasure that I provide this introduction to our newly created and visionary Facilities Master Plan for Mohave Community College. As an organization with many different types of facilities used for student and community learning activities, including appropriate working conditions for all employees, it is important to address the physical environments to ensure we can provide the best facilities possible. With many aged and undersized facilities, combined with planned enrollment growth and academic program expansion, this plan helps shape the physical future of Mohave Community College.

Beginning in 2022, Mohave Community College began working with DLR Group, a global leader in facilities planning consulting, to develop this official Facilities Master Plan. As you will see from the following report, they have reviewed many MCC documents and analyzed enrollment and space data, conducted surveys with students and employees, and solicited input from internal and external stakeholders, including the MCC Board of Governors. Their research led to the enclosed list of long-term facilities plans for each campus of MCC, which is intended to ensure our facilities remain highly functional and a source of pride for our college and the communities we serve.

I wish to thank our faculty, staff, administrators, governing board and community leaders, who worked diligently to create this Facilities Master Plan, which positions MCC well for our future challenges and opportunities.

Sincerely,

[Signature]

Dr. Stacy Klippenstein
President, Mohave Community College
# Facilities Master Plan

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ALIGNMENT WITH PREVIOUS PLANS

Strong planning is always built on the foundations of previous efforts. Mohave Community College’s Strategic Plan was updated in 2020 and provides the overall context, mission, and direction for the institution that helped shape the content of this Facilities Master Plan.

The college’s Academic Master Plan was updated in 2023, concurrently with this Facilities Master Plan, and directly informed the academic programs proposed for each campus. The goal of the Facilities Master Plan is to incorporate these broader planning efforts and document how they influence physical improvements on each campus. The diagram below shows the relationships of these three plans.

To support the Facilities Master Plan, future detailed planning studies and building programs will be necessary to enhance and expand upon the direction of this plan. These future efforts will provide more detail around specific elements and campus programs.

STRATEGIC PLAN

The Mohave Community College 2020-2026 Strategic Plan is the culmination of a series of conversations around the identity of and direction for the future of MCC. The following goal, mission, vision, and values served to inform the Facilities Master Plan effort.

MISSION

MCC serves our communities, empowering students to succeed through innovative pathways and quality education.

VISION

Improving lives. Improving communities. Bridging possibility to purpose and prosperity.

VALUES

CREATE THE FUTURE. We cultivate relentless curiosity in our students and each other to unlock new opportunities and break barriers. We take risks, adapt to oncoming challenges and opportunities, and engineer new ideas as we learn together from our mistakes and successes.

ENGAGE FEARLESSLY. We bring passion and energy to our work by dreaming big, being bold, having fun, and fostering a caring environment. Celebrating each other and our results with enthusiasm makes our work meaningful and exciting.

BUILD TOGETHER. Our individual differences and backgrounds strengthen our teams, where we seek input and ensure every voice is heard. We amplify our impact when we empower each other to take ownership and work together toward common vision.

LIVE AUTHENTICALLY. We are at our best when we share information openly, create clarity, invite stakeholders to participate in decision-making, and communicate with utmost respect.
Mohave Community College (MCC) was initially established as a county college in October 1970. By 1972, three main campuses had been located for development.

**1974**
MCC’s plan for integration into the state system was signed into law, and the college became part of the Arizona State System of Community Colleges.

**1980s**
The 80s were characterized with major academic developments. MCC became the primary provider of Adult Education/GED program services in the county.

**1990s**
The 1990s proved to be an eventful time in the life of the College. MCC experienced a significant growth in terms of enrollment, program offerings, facilities, and staff and faculty growth.

**TODAY**
Compared to the 27 courses offered by the college in 1971, today MCC offers more than 60 degree and certificate options, and serves students throughout western Arizona and in neighboring communities in California, Nevada, and Utah. There are now campuses in Lake Havasu City, Bullhead City, Colorado City, and four locations in Kingman, as well as an extensive online program.
ENROLLMENT CONTEXT

Demographic factors can help contribute to future enrollment growth, given that the population is expected to continue to grow in Mohave County.

FALL SEMESTER UNDUPPLICATED HEADCOUNT ENROLLMENT

FALL 2022 ENROLLMENT BY CAMPUS

- Kingman (Neal)
- Bullhead City
- Lake Havasu City
- North Mohave
- Distance Education

3,817 total enrollment (Fall 2022 headcount)

≈ 60% enrolled in Health Professions and Public Services, CTE programs, or prerequisites for health programs

$81 in-state tuition per credit hour
The facilities Master Plan looks at improvements on MCC’s four primary campuses, which together serve a vast diverse region.
## EXISTING ACADEMIC PROGRAMS OFFERED BY CAMPUS

<table>
<thead>
<tr>
<th>Program</th>
<th>KINGMAN (NEAL)</th>
<th>KINGMAN (DAC)</th>
<th>BULLHEAD CITY</th>
<th>LAKE HAVASU CITY</th>
<th>NORTH MOHAVE</th>
<th>ONLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice</td>
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<tr>
<td>Art</td>
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<td>Automotive Collision Repair</td>
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<td>Automotive Service Tech.</td>
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<tr>
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<td>Chemistry</td>
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<tr>
<td>Culinary Arts</td>
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<td>Dental Assisting</td>
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<td>Dental Hygiene</td>
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<td>Fire Science</td>
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<td>Geology</td>
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<td>Physical Therapist Assistant</td>
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<td>Substance Abuse Counseling</td>
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<td>Surgical Technology</td>
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<td>Truck Driving</td>
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<td>Visual Communications</td>
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<td>Welding Technology</td>
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</table>
PREVIOUS FACILITIES MASTER PLANS

The 2010 Master Facilities Plan, which was updated internally in 2015 and 2017, served as the previous plan for the College and provided a list of capital projects. It included the following recommendations for improvements on the four campuses, as well as the recommendation for proposed new centers in Golden Valley and Littlefield/Beaver Dam (along I-15). The plan also included a list of potential new academic programs, including healthcare programs.

PREVIOUS PLAN RECOMMENDATIONS BY CAMPUS

<table>
<thead>
<tr>
<th>Recommendations</th>
<th>KINGMAN (NEAL)</th>
<th>BULLHEAD CITY</th>
<th>LAKE HAVASU CITY</th>
<th>NORTH MOHAVE</th>
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<td>Renovations</td>
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<td>★</td>
<td>★</td>
<td>★</td>
</tr>
<tr>
<td>More classroom space</td>
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<td>★</td>
<td>★</td>
<td>★</td>
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<tr>
<td>More lab space</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
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<tr>
<td>More office space</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
</tr>
<tr>
<td>Childcare facility</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
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<tr>
<td>Student services center</td>
<td>★</td>
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<td>★</td>
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<tr>
<td>Community conference center</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
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<tr>
<td>Performing arts center</td>
<td>★</td>
<td>★</td>
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<tr>
<td>Fitness center &amp; athletic facilities</td>
<td>★</td>
<td>★</td>
<td>★</td>
<td>★</td>
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<tr>
<td>Parking expansion</td>
<td>★</td>
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<td>★</td>
<td>★</td>
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<tr>
<td>Amphitheater</td>
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<td>★</td>
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<tr>
<td>Demolish buildings</td>
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<td>★</td>
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<tr>
<td>Land acquisition</td>
<td></td>
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<tr>
<td>Maintenance facility</td>
<td></td>
<td>★</td>
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<tr>
<td>Library/bookstore</td>
<td>★</td>
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</tbody>
</table>
THE PLANNING PROCESS

A successful plan is built with relevant input from students, faculty, staff, administrators, and the broader community. Through a robust engagement strategy, DLR Group’s planning team worked with the College throughout the planning process. The overall timeline is outlined below and was extended from the original 9-month outline.

A series of interactive workshops allowed the planning team to receive input, feedback, and direction to drive the planning process. Stakeholders at the in-person and online workshops also provided input on draft plan materials to ensure an iterative feedback cycle so that the final plan reflects the expressed needs of MCC consistent with its vision.

FACILITIES MASTER PLAN TIMELINE
<table>
<thead>
<tr>
<th>GROUP</th>
<th>RESPONSIBILITIES</th>
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<tbody>
<tr>
<td>Board of Governors</td>
<td>• Big picture vision</td>
</tr>
<tr>
<td></td>
<td>• Informs the direction of the plan</td>
</tr>
<tr>
<td>Steering Committee</td>
<td>• Strategic planning alignment</td>
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<tr>
<td></td>
<td>• Obtain necessary data</td>
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<tr>
<td></td>
<td>• Set expectations for process, engagement</td>
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<tr>
<td></td>
<td>• Decision-making</td>
</tr>
<tr>
<td>Students, Faculty, and Staff</td>
<td>• Participate in focus groups, survey</td>
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<tr>
<td></td>
<td>• Give insight on detailed needs</td>
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<td></td>
<td>• Provide perspective on daily campus experience</td>
</tr>
</tbody>
</table>

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- **EIGHT evolve**
- **March & Concepts**
- **April**, **May**, **June**, **July**, **August**, **September**, **October**
- **Phasing & Implementation**
- **Final Documentation**
- **Board of Governors’ Draft Approval**
- **Engagement Summary**
- **Draft Plan + Report**
- **Final Plan + Report**

- **Bi-Weekly Meetings**
- **In-Person Workshop**
SUMMARY OF ENGAGEMENT

This plan was the result of the inclusion of a variety of participants with a vested interest in the future success of the College. A collaborative approach provided opportunities to envision future improvements through a dynamic process that established a sense of buy-in and created a shared vision for the future.

MICROSITE

A website was developed for the Facilities Master Plan Update to serve as a living document that tracked the life span of the project. The website included an overview of the process and a platform for meeting summaries and other information.

CAMPUSES TOURS

The planning team conducted a detailed tour of each of the four campuses in order to get a firsthand perspective on the condition and use of the facilities, as well as the context of each campus in its community.

VISIONING WORKSHOPS

Four in-person Visioning Workshops were conducted in August 2022 (one on each campus) and were open to all leadership, faculty, and staff. More than 45 people attended the workshops and provided more than 700 comments.

- Mapping perceptions: Strengths, weaknesses, and opportunities
- Cultural continuum
- The campus needs, gotta have, dream big!
- Open ended questions
ONLINE SURVEY

A survey was distributed to all students, faculty, and staff in October 2022 and received 342 responses, 128 of which were from faculty and staff, and 214 of which were from students, with good representation from all campuses. The survey provided valuable input about perceptions of existing campuses and dreams for the future.

BIG IDEAS WORKSHOP

Four online Big Ideas Workshops were held in January 2023 and more than 140 faculty and staff participated. These interactive meetings allowed campus users to think like planners and designers, re-envisioning their campuses by moving digital building blocks around on campus maps and exploring ideas for future improvements.

CONCEPTS WORKSHOP

This online workshop in April 2023 allowed Steering Committee members to provide input on two conceptual plans for each campus that were developed based on identified needs and input received at the previous workshop.

DRAFT PLAN REVIEW

A final online workshop allowed the Steering Committee to provide input on the final draft plan for each campus before the plans were finalized.

BOARD OF GOVERNORS MEETINGS

The planning team met with the Board of Governors three times during the planning process. In August 2022, the team introduced themselves and the process at an online meeting. A May 2023 online meeting focused on sharing draft concept plans. And an August 2023 in-person presentation shared the final draft plans.

Feedback received in-person and online was a vital part of the process and helped to shape and refine the plan.
PLANNING GOALS

The Facilities Master Plan is an ambitious, yet realistic, shared vision that will guide the College over the next decade and beyond. In order to prioritize decisions during the planning process, the following goals were developed based on recurring themes that emerged from participant comments during the process. These will also be useful during the implementation phase of the plan to ensure that projects occur in a way that prioritizes meeting these goals.

1. MODERNIZE TEACHING FACILITIES
2. PROVIDE AMENITIES & SERVICES THAT SERVE ALL STUDENTS
3. INVEST IN DURABLE FACILITIES & PURPOSE BUILT STRUCTURES
4. PROMOTE A CAMPUS THAT IS WELCOMING TO COMMUNITY PARTNERSHIPS
5. ELEVATE SUSTAINABILITY & LANDSCAPE STEWARDSHIP
6. MEET PHYSICAL NEEDS FOR EXISTING & FUTURE NEEDS THROUGH FLEXIBLE SPACES
ENROLLMENT PROJECTIONS

Strategic Plan goals are all designed to support enrollment growth. Enrollment for ALL Mohave County residents is goal one, but that can not be accomplished without an effective academic master plan, employee development plan, sound fiscal management, and infrastructure. The elements within this plan will support our efforts to reach 9,500 students by 2032.

**EXISTING HEADCOUNT ENROLLMENT**

- Fall 2018-Fall 2022 (Average) 1,200
- 2022-2023 Academic Year 3,933
- Combined 5,133

**TARGET HEADCOUNT ENROLLMENT (MODERATE)**

- Fall 2032 (Assuming 1% Growth Year-Over-Year and New Program Growth) 2,793
- Academic Year 2032 (Assuming 250% Growth) 4,892
- Combined 7,865

**TARGET HEADCOUNT ENROLLMENT (STRONG)**

- Fall 2032 (Assuming 3% Growth Year-Over-Year and New Program Growth) 3,629
- Academic Year 2032 (Assuming 300% Growth) 5,901
- Combined 9,530
02 FINDINGS
EXISTING CONDITIONS ANALYSIS

A comprehensive Facility Condition Assessment was prepared in 2022 by Alpha Facilities Solutions for each of the four campuses. The following systems were analyzed for all buildings: site infrastructure, roof, plumbing, life safety, interiors, HVAC, exterior enclosure, and electrical. For each building and system, the cost of maintenance or replacement was calculated in five-year increments going out to 20 years. The FCA also includes notes on the condition of each building.

For the purposes of this Facilities Master Plan, the FCA ratings were considered as a part of each building’s suitability. Suitability is a broader way of categorizing facilities that looks at the condition of the facility as well as how appropriate the construction type is for its intended use, the size of the building, the life expectancy of the building, and its adaptability for future uses.

Some MCC facilities have been well maintained and scored well in the FCA, but are recommended for demolition in this plan due to their low suitability and due to the poor image that they present to students and the community.

BUILDING SUITABILITY RATINGS

- **Good.** The building is suitable for its intended purpose and requires only ongoing maintenance.
- **Fair.** The building is either suitable for its intended purpose but with significant facility needs, or requires only ongoing maintenance but is not suitable for its intended purpose.
- **Poor.** The building is not suitable for its intended purpose and has significant facility issues needing investment.
- **Critical.** The building is not suitable for its intended purpose and does not warrant investment.

TOTAL EXISTING BUILDING SQ. FT. BY SUITABILITY (all campuses)

- **Good:** 35%
- **Fair:** 19%
- **Poor:** 17%
- **Critical:** 29%

AVERAGE EXISTING BUILDING SIZE

6,535 SQ. FT.
LAKE HAVASU CAMPUS ANALYSIS
OUTDOOR SPACES
The central spine of campus is a beautiful wash spanned by two pedestrian bridges, other amenities include trees and shaded outdoor areas with natural plantings.

ENTRANCE
Existing signage feels dated, parking lot lacks defining features, welcome point for new students is in older building.

AGING FACILITIES
A number of buildings have significant facilities issues or are of a type that is not suitable for significant reinvestment.

RECENT INVESTMENTS
New buildings, including the Library and healthcare buildings, contribute to a modern feel and provide updated learning environments.

OTHER CHARACTERISTICS
- Building 200, despite recent investments, does not present a welcoming face to the campus and is not suitable for student services functions
- The wash bisects the campus to some degree
- While land acquisition possibilities are limited, there is room for future buildings

### Building Use

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<th>Building</th>
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<tr>
<td>100</td>
<td>HVAC, Welding, Ceramics, Jewelry</td>
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<tr>
<td>200</td>
<td>Administration, Fitness Center, PTA, Stu. Serv., Testing</td>
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<tr>
<td>300</td>
<td>Classrooms</td>
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<tr>
<td>400</td>
<td>Science Labs</td>
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<td>Computer Labs</td>
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<td>Lounge, Classroom</td>
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<td>1200</td>
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</table>

### Building Suitability
- Good
- Fair
- Poor
- Critical
- Modular

- Library
- Campus Welcome Point
- Building Entry
OUTDOOR SPACES

Significant green landscaping and shade trees provide a beautiful central open space that is a relaxing heart of the campus.

ENTRANCE

The campus is not visible since it is tucked away in a residential neighborhood; lack of an arrival sequence and flooding at entrances contributes to this issue.

AGING FACILITIES

A number of buildings have significant facilities issues or are of a type that is not suitable for significant reinvestment.

RECENT INVESTMENTS

New buildings, including the Library and student services buildings, contribute to a modern feel and provide needed amenities.

OTHER CHARACTERISTICS

- Two clusters of buildings divide an already small campus into east and west areas
- There are many smaller buildings that are in poor condition
- The disc golf course is underutilized
- The pond at the front of the campus is underutilized
- College Administration offices are located in aging, modular buildings
DETROIT AVENUE CENTER

This campus, located near I-40 in Kingman and about 4 miles south of the Neal Campus, is home to a single program: Nursing. An analysis of this campus was not part of the Facilities Master Plan scope.
BEALE STREET CENTER

This campus, located in downtown Kingman and about 7 miles south of the Neal Campus, does not house any academic programs but includes space for community and corporate education as well as the Small Business Development Center. An analysis of this campus was not part of the Facilities Master Plan scope.
### OUTDOOR SPACES

Native landscaping and trees throughout the core of campus provide a central “quad” with art and seating areas.

### ENTRANCE

While the entrance sign is dated, a double row of palm trees provides a beautiful gateway to the campus that provides visibility from the busy highway.

### AGING FACILITIES

A number of buildings have significant facilities issues or are of a type that is not flexible or suitable for significant reinvestment.

### RECENT INVESTMENTS

Newer buildings, including the Library and Allied Health building, contribute to a modern feel and provide updated learning environments and amenities.

### OTHER CHARACTERISTICS

- Most campus buildings are conveniently clustered around the central open space
- Outdoor spaces lack protection from the wind and shade
- Nature trail on campus is underutilized
- Adjacent land may be available for future expansion
NORTH MOHAVE CAMPUS ANALYSIS
OUTDOOR SPACES

The central lawn framed by three buildings is an iconic, welcoming space with beautiful views of the nearby mountains.

ENTRANCE

The dramatic entrance sign is not visible, since the campus is tucked away in a neighborhood and not near the highway.

AGING FACILITIES

Buildings have been kept up well, but most are modular and not designed for long-term use.

RECENT INVESTMENTS

Building 500 provides a multipurpose meeting room and modern teaching spaces.
CAMPUS PLANS

The following campus plans were developed based on the preceding analysis, the feedback received during the engagement process, the 2023 academic plan, and the mission and vision of the College. They are intended to provide modernized facilities that will accommodate enrollment growth, make space for new academic offerings, and improve the image of each campus.

These plans are conceptual in nature and will need to be refined as implementation occurs, but their intent is to show a blueprint for the improvements needed over the coming decade. Some plans show long-term expansion and partnership opportunities that go beyond this timeframe. All proposed buildings are single story to be more cost effective.

Conceptual diagrams for each campus provide an abstract representation of the proposed nature of each campus, including nodes and connections, while the site plans show actual proposed improvements.

Potential locations for student housing are shown on each campus. This could help attract and retain students, but would require additional services and amenities and may require further study beyond the Bullhead City Campus, where housing is already being designed.

Sustainability should be key on each campus. This includes incorporating opportunities for solar panels and other energy generation, and the use of native landscaping to reduce water use but still provide shade and color.

CONCEPTUAL RENDERING OF LAKE HAVASU CAMPUS (PROPOSED WELCOME CENTER AND ENTRANCE)
PROPOSED COLLEGE-WIDE IMPROVEMENTS

The recommendations shown on this page are proposed for all MCC campuses. These are based on needs that are common across campuses, ideas that were proposed by participants in workshops on multiple campuses, and projects that will help create a unified, modern look for the college across the county.

IMPROVED INSTRUCTIONAL SPACE

As renovations and new construction occurs, the latest trends in teaching methods and classroom design should be incorporated.

ENHANCED OUTDOOR SPACES

Native landscaping, shade structures, improved seating, and plugs for charging can help make better use of outdoor spaces.

CAMPUS DOORSTEP

These entry points for visitors and new students should be an architectural focus while combining admissions, financial aid, student services, and larger community meeting spaces.

BRANDING AND VISIBILITY

New branding and monument signage could increase visibility and provide a more modern impression.

SHADED PARKING

Shade structures could provide shade for parking lots or gathering areas.

STUDENT HOUSING

Could help attract and retain students, particularly in rural areas.
SPACE UTILIZATION SUMMARY

A scheduling analysis conducted by Ad Astra based on Fall 2022 course schedules shows that existing utilization of academic spaces on all campuses is very low. This is in part due to learning spaces that are outdated or not properly configured, as well as some scheduling issues. A significant driver is lower enrollment in many courses.

Ad Astra, based on Fall 2022 course data, conducted a Strategic Course Scheduling Checkup which included two parts: course offerings and capacity analyses. This study did not assess any other space than classrooms. The study produced metrics such as college enrollment and campus enrollment ratios; courses which may be candidates for additional sections or reduction of sections, overloaded courses, underutilized courses, balanced courses, meeting patterns, utilization by size and type, etc. A team has been formed to work with Ad Astra consultants on the recommendations below:

- Review reallocation candidates to shift appropriate resources to high offering sections
- Review addition and overloaded courses for term-to-term bottlenecks, specifically in potential general education bottlenecks
- Review single section offerings
  - Review for demand and timing
  - Utilize pathway analysis to further explore rotation options
- Assess reasons for low-to-moderate classroom utilization
- Opportunities to enhance the schedule to decrease conflicts will require collaboration in the following areas:
  - Gen ed spread on higher demand course offerings
  - Continued adherence to on-grid meeting patterns
  - Decreasing the amount of unique meeting patterns

15-21%  ACADEMIC SPACE UTILIZATION

32%-54%  SEATS FILLED
TEACHING SPACE ANALYSIS

A existing needs analysis was performed for teaching space (classrooms and labs) based on the Fall 2022 course schedule. This analysis shows the amount of existing teaching space in existing buildings on each campus, and the amount of needed teaching space based on this analysis. On all campuses, the amount of needed space is less than the amount of existing space, but much of it is in buildings with poor or critical suitability, and which are recommended for demolition in this plan.

Future (Fall 2023) space needs are based on the assumption of 3% annual enrollment growth. The future space shows that the amount of teaching space shown in buildings proposed in this plan is more than adequate to meet needs over the next ten years.

The space needs analysis is based on the assumption that course hours will grow proportionate with enrollment growth, that each section has at least a baseline enrollment (8-20 students, depending on the discipline), that seats/stations should be 60-75% full in each room (depending on this discipline), and that classrooms and computer labs are scheduled 30 hours per week, with other labs scheduled 20 hours per week. Space metrics are also assumed for how many square feet per station are needed for different course types.

*After all proposed demolition and new construction proposed in Facilities Master Plan is complete
SPACE UTILIZATION PRELIMINARY ASSESSMENT AND NEXT STEPS

- MCC has multiple learning spaces that are outdated, not properly configured and are not collocated to maximize efficiencies, e.g. simulation center for all health programs.
- The space for CTE, Health Professions and Public Services, Corporate and Community Education is very unique to those programs and will not be scheduled at all hours of the day. The move to multiple-use spaces will assist with more efficient space utilization.
- The planned growth in CTE, Health Professions and Public Services, and Corporate and Community Education will require additional spaces which are configured properly.
- Expansion of existing programs with multiple starts during the year will require additional, as well as efficient use of, space.
- There are course scheduling issues, especially in General Education, which MCC teams are working to improve.
- The use of scheduling software which will allow MCC to manage space more effectively, develop common grids for course scheduling and provide pathway-based course schedules, will certainly contribute to more efficient use of space at MCC and more importantly to more-timely completion rates for MCC students.
LAKE HAVASU CITY CAMPUS

The proposed plan for the Lake Havasu City Campus focuses on improving the campus experience by demolishing key facilities, creating a stronger arrival sequence and campus doorstep. New buildings will provide space for proposed academic programs, as well as modernized teaching space for existing programs. The plan as shown also provides room for future growth in enrollment and additional programs not contemplated at this time.

Buildings 200, 300, and 400 are proposed to be renovated for Health Sciences programs. The age and condition of these facilities will present some challenges but provide an improved street-facing side of the campus.

A new administrative building and entry axis will provide much-needed visibility from the street for this somewhat out-of-the-way campus, and provide a modern point of entry for prospective students and visitors.

Other proposed facilities will help decentralize the campus, with easy parking lot access for each building. No improvements to the natural wash are proposed to avoid impacting any wildlife.

Partnerships include a culinary arts space, both of which allow for community engagement and reinforce MCC’s anchor in the community.

PROPOSED ACADEMIC PROGRAMS

- Industrial Maintenance
- Auto Collision
- Culinary Arts
- Marine Technology
<table>
<thead>
<tr>
<th>PROPOSED PROJECT</th>
<th>AREA (SQ. FT.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Building 200 Partial Renovation Health Sciences</td>
<td>13,600</td>
</tr>
<tr>
<td>B Building 300 Renovation Health Sciences</td>
<td>3,840</td>
</tr>
<tr>
<td>C Building 400 Renovation Health Sciences</td>
<td>3,840</td>
</tr>
<tr>
<td>D Demolish Existing Facilities Building</td>
<td>3,264</td>
</tr>
<tr>
<td>E New Student Housing</td>
<td>11,250</td>
</tr>
<tr>
<td>F New Marine Tech Building</td>
<td>10,000</td>
</tr>
<tr>
<td>G New Facilities Building</td>
<td>5,000</td>
</tr>
<tr>
<td>H Building 1100 Partial Renovation for Culinary Arts</td>
<td>2,199</td>
</tr>
<tr>
<td>I Building 500 Demolition - Modular</td>
<td>12,750</td>
</tr>
<tr>
<td>J Building 700 Demolition - Modular</td>
<td>2,700</td>
</tr>
<tr>
<td>K Building 600 Demolition - Modular</td>
<td>3,360</td>
</tr>
<tr>
<td>L New Administration Building</td>
<td>Community Rooms</td>
</tr>
<tr>
<td>M New Partnership Building</td>
<td>10,000</td>
</tr>
<tr>
<td>N New Parking Lots</td>
<td>14,000</td>
</tr>
<tr>
<td>O Remove Parking to Create Entry Plaza</td>
<td>9,750</td>
</tr>
<tr>
<td>P Enhanced Entry Signage</td>
<td>per sign</td>
</tr>
<tr>
<td>Q Open Space Improvements</td>
<td>53,625</td>
</tr>
<tr>
<td>R Shaded Parking (with solar cells - Grant)</td>
<td>58,500</td>
</tr>
<tr>
<td>S New Entry Sequencing and Reconfigured Parking</td>
<td>29,250</td>
</tr>
</tbody>
</table>
ENTRY SEQUENCE
A new driveway from the street to the proposed Administration Building should provide a grand entrance.

RENOVATED HEALTHCARE SPACE
Renovations to buildings 200, 300, and 400 could provide modern space for existing and future healthcare programs.

ADMINISTRATION BUILDING
A new front door to the campus could provide a gateway and one-stop shop with a more modern architectural aesthetic, including food vending.

MARINE TECHNOLOGY BUILDING
A new dedicated building for the Marine Tech program could attract students and serve the local boating industry.
LAKE HAVASU CITY PROPOSED BUILDING USES

- Instructional
- Administrative
- Student Services
- Residential
- Facilities
- Partnerships
KINGMAN (NEAL) CAMPUS

The proposed plan for the Neal Campus in Kingman focuses on improving the campus experience by demolishing older, smaller, modular buildings; focusing investment in new facilities that meet significant needs and provide a new front door to campus; and locating buildings in the center of campus to help bridge between the existing east and west campus nodes.

The existing administration building and a cluster of surrounding older, small buildings are proposed for demolition. A new Administration Building and Health Sciences Building will provide a large impact as a new presence closer to the front of campus, complimented by a new access drive that will avoid flooding on existing driveways and provide a new central entrance to campus. Improved landscaping will also enhance the front edge of campus.

Several other buildings that are no longer useful are proposed for demolition, and will be replaced by space in a proposed new academic building. The plan as shown also provides room for future growth in enrollment and additional programs not contemplated at this time.

Landscaping improvements will continue the excellent open space and help reunite the campus for both existing and proposed buildings.

PROPOSED ACADEMIC PROGRAMS

- Manufacturing Foundations (AMTC Campus only)
- Industrial Maintenance
- HVAC
- Health Programs including Nursing
  (relocated from Detroit Avenue Center Campus)
<table>
<thead>
<tr>
<th>PROPOSED PROJECT</th>
<th>AREA (SQ. FT.)</th>
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</thead>
<tbody>
<tr>
<td>A New District Administration Building</td>
<td>10,000</td>
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<tr>
<td>B New Health Sciences Building</td>
<td>10,000</td>
</tr>
<tr>
<td>C New Academic Building</td>
<td>8,000</td>
</tr>
<tr>
<td>D New Student Housing</td>
<td>9,750</td>
</tr>
<tr>
<td>E New Partnership Building</td>
<td>10,000</td>
</tr>
<tr>
<td>F Demolish Building 100, 101, 102, 106, 107, 108</td>
<td>17,311</td>
</tr>
<tr>
<td>G Demolish Building 700, 800, 900, 1000</td>
<td>8,259</td>
</tr>
<tr>
<td>H Demolish Building 1100, 1200, 1300</td>
<td>8,431</td>
</tr>
<tr>
<td>I Demolish Building 401, 402, 500</td>
<td>16,613</td>
</tr>
<tr>
<td>J Renovate Building 103</td>
<td>3,000</td>
</tr>
<tr>
<td>K Property to be sold</td>
<td>n/a</td>
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<tr>
<td>L Open Space Improvements</td>
<td>34,125</td>
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<tr>
<td>M Shaded Parking (with solar cells - Grant)</td>
<td>52,225</td>
</tr>
<tr>
<td>N Enhance Existing Entry</td>
<td>4,876</td>
</tr>
<tr>
<td>O Enhanced Entry Signage</td>
<td>per sign</td>
</tr>
</tbody>
</table>
KINGMAN (NEAL) CAMPUS PROPOSED PLAN

- Proposed Building
- Existing Building Major Renovation
- Existing Minor/No Renovations
- Existing Building Demolition
- Campus Doorstep
- Entrance
- Long-Term Expansion Opportunity
ENTRY LANDSCAPING

Naturalized landscaping with tree plantings should complement the new primary entrance and provide a soft transition to the surrounding neighborhood.

HEALTHCARE BUILDING

A new Healthcare Building would provide a home for the Nursing program relocating from the DAC campus, as well as future health programs.

NEW ADMINISTRATION BUILDING

This new building would combine all central administrative functions in a single building with modern architecture.

OUTDOOR IMPROVEMENTS

A series of additional green spaces and quadrangle improvements should include more trees, landscaping, and seating.
KINGMAN (NEAL) CAMPUS PROPOSED BUILDING USES

- **Instructional**
- **Administrative**
- **Student Services**
- **Residential**
- **Facilities**
- **Partnerships**
ADVANCED MANUFACTURING TRAINING CENTER (AMTC)

This campus will consist of a single 32,000 square foot facility on land recently purchased at the Kingman Municipal airport. The facility was being designed during this Facilities Master Plan, so detailed recommendations are not provided for this campus. The goal is for the campus to offer a Manufacturing Foundations-Industrial Maintenance program, as well as space for training local employees in a variety of industries.
AMTC PROPOSED PROJECT RENDERINGS

*renderings courtesy DFDG Architecture*
BULLHEAD CITY CAMPUS

The proposed plan for the Bullhead City Campus focused on improving the campus experience by demolishing some existing older buildings, constructing a new Administration building and other academic buildings, and providing MCC’s first student housing.

The campus already benefits from a central green area with native landscaping. This area should be enhanced with additional plantings, shade, seating, and protection from the wind. It should also be expanded by demolishing key buildings and using future buildings to frame it as the central quad of campus.

Proposed single-use buildings would move beyond the existing core and spread out the campus footprint, with convenient parking located next to each building, and some new buildings more visible from the road.

The proposed Administration Building would terminate the existing entry driveway with rows of palm trees, and provide a dramatic entry point to the campus for visitors and potential students.

PROPOSED ACADEMIC PROGRAMS

• Industrial Maintenance
• Construction Trades
• Electrical
• Additional Health program
• Culinary/Hospitality
• Dental Building & Expansion of Building 900
BULLHEAD CITY CAMPUS CONCEPTUAL DIAGRAM
<table>
<thead>
<tr>
<th>PROPOSED PROJECT</th>
<th>AREA (SQ. FT.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A New Administration Building</td>
<td>11,250</td>
</tr>
<tr>
<td>B New Academic (STEAM) Building</td>
<td>20,000</td>
</tr>
<tr>
<td>C New Student Housing (In Progress)</td>
<td>16,500</td>
</tr>
<tr>
<td>D New Dental Building</td>
<td>7,000</td>
</tr>
<tr>
<td>E New Culinary/Hospitality Building (partnership)</td>
<td>7,000</td>
</tr>
<tr>
<td>F Demolish Building 500</td>
<td>12,648</td>
</tr>
<tr>
<td>G Demolish Building 600</td>
<td>3,360</td>
</tr>
<tr>
<td>H Demolish Building 400</td>
<td>3,840</td>
</tr>
<tr>
<td>I New Parking Lot</td>
<td>19,500</td>
</tr>
<tr>
<td>J Open Space Improvements</td>
<td>58,500</td>
</tr>
<tr>
<td>K Building 150 Renovation for Future Athletic Program</td>
<td>3,840</td>
</tr>
<tr>
<td>L Building 100 Renovation for Future Academic Program</td>
<td>3,840</td>
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<tr>
<td>M New Service Entry</td>
<td></td>
</tr>
<tr>
<td>N Landscaping Improvements for Existing Entry</td>
<td>19,500</td>
</tr>
<tr>
<td>O Building 800 Renovation for Future Academic Program</td>
<td>6,625</td>
</tr>
<tr>
<td>P Enhanced Entry Signage</td>
<td>per sign</td>
</tr>
<tr>
<td>Q Shaded Parking (with solar cells - Grant)</td>
<td>48,750</td>
</tr>
</tbody>
</table>
BULLHEAD CITY CAMPUS PROPOSED PLAN

Potential to use BLM land to south of existing campus in a partnership arrangement

Proposed Building
Existing Building Major Renovation
Existing Minor/No Renovations
Existing Building Demolition
Campus Doorstep
Entrance
Long-Term Expansion Opportunity

Facilities Master Plan
STUDENT HOUSING

The proposed student housing is already underway and will provide a space to attract and retain additional students.

NEW STEAM BUILDING

This new building will include academic spaces focused on science and technical disciplines, as well as student spaces.

MAKER SPACE

This space will allow students to create and collaborate for both course-related work and other pursuits.

OUTDOOR IMPROVEMENTS

Outdoor spaces will provide seating, shade, and protection from the wind, which could be accomplished with a combination of landscaping, wind shields, or semi-open fencing.
NORTH MOHAVE CAMPUS
(EXISTING SITE)

The proposed plan for improvements to the existing North Mohave Campus provides one option for meeting existing needs. An alternate option would be to construct a new campus as shown on page 56. This plan shows how all buildings except for Building 500 could be demolished and replaced with a series of new buildings that preserve the small scale of the campus. If this site is chosen, new signage should be added along Highway 389 to advertise the campus.

The proposed buildings are all aligned to form a pedestrian promenade that provides a central pedestrian access and allows for all buildings to be framed by mountain views to their rear. These green spaces would leverage the local climate and promote outdoor learning.

A new second entrance to the campus would be provided to access a new parking lot to serve proposed new buildings. This would avoid having to construct a new bridge on campus across the existing wash, but pedestrian access would be provided north to south.

Spaces should also continue to be provided for community partners, including meeting space and space in cooperation with local employers and other civic and educational entities. As an alternate, proposed Industrial Maintenance and CTE space could be included as part of a CTE building on the site of El Capitan High School.

PROPOSED ACADEMIC PROGRAMS

• Industrial Maintenance
• Construction Trades
• Physical Therapy
• Automotive and Auto Collision
• Welding
• Surgical Technology
• Radiologic Technology
<table>
<thead>
<tr>
<th>PROPOSED PROJECT</th>
<th>AREA (SQ. FT.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A New Multipurpose Building (includes partnership space)</td>
<td>12,375</td>
</tr>
<tr>
<td>B Proposed Long-term expansion: New Industrial Maintenance &amp; CTE Building (includes shared classrooms)</td>
<td>11,250</td>
</tr>
<tr>
<td>C New Facilities Building</td>
<td>4,500</td>
</tr>
<tr>
<td>D New Student Housing</td>
<td>10,000</td>
</tr>
<tr>
<td>E Building 500 Renovation</td>
<td>8,536</td>
</tr>
<tr>
<td>F Demolish Building 400</td>
<td>1,800</td>
</tr>
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<td>G Demolish Building 300</td>
<td>3,000</td>
</tr>
<tr>
<td>H Demolish Building 200</td>
<td>1,500</td>
</tr>
<tr>
<td>I Open Space Improvements + Outdoor Learning Space</td>
<td>39,000</td>
</tr>
<tr>
<td>J Building 500 Addition for Health Sciences</td>
<td>6,400</td>
</tr>
<tr>
<td>K New Parking Lot</td>
<td>39,000</td>
</tr>
<tr>
<td>L New Southern Entry</td>
<td>2,925</td>
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<tr>
<td>M Closure of North Entry</td>
<td>n/a</td>
</tr>
<tr>
<td>N New Service Entry</td>
<td></td>
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<tr>
<td>O Shaded Parking (with solar cells - Grant)</td>
<td>48,750</td>
</tr>
<tr>
<td>P Enhanced Entry Signage</td>
<td>per sign</td>
</tr>
</tbody>
</table>
NORTH MOHAVE CAMPUS PROPOSED PLAN

- **Proposed Building**
- **Existing Building Major Renovation**
- **Existing Minor/No Renovations**
- **Existing Building Demolition**
- **Campus Doorstep**
- **Entrance**
- **Long-Term Expansion Opportunity**
NEW PARKING LOT
A second entry driveway will provide access to a new parking lot that will serve the new buildings to the south

PEDESTRIAN FRIENDLY CAMPUS
A north-south axis will provide easy access between all buildings and create a pedestrian friendly campus

NEW BUILDINGS
A new Administration Building and academic buildings will transform the image of the campus
NORTH MOHAVE CAMPUS PROPOSED BUILDING USES

Building to include administrative and student services

- Instructional
- Administrative
- Student Services
- Residential
- Facilities
- Partnerships
NORTH MOHAVE CAMPUS  
(PROPOSED NEW SITE)

An alternate site was discussed for the North Mohave Campus, adjacent to El Capitan High School, and not far from Highway 389. Further discussions would be necessary to secure this potential site, but it has several advantages over the existing site.

First, it is closer to the highway and would be much more accessible than the existing site, which is buried in a neighborhood. A monument sign on the highway would further increase visibility. Second, since all buildings except Building 500 on the existing campus are in need of replacement, this would allow for a new campus to be built all at once without concerns for construction phasing. Finally, the proximity to the high school would allow for partnerships in terms of dual enrollment and community functions. If this option is selected, the existing campus should be sold or leased in its entirety to avoid creating two small campuses.

The proposed design splits the campus into multiple small buildings to provide more of a collegiate feel. While all buildings will be one story, the Multipurpose Building should include a taller element to make it more prominent. This building should include administrative offices as well as student services and community space.

The campus is designed to allow convenient access from the parking lot, since students will be arriving by car rather than on foot from the adjacent high school.

PROPOSED ACADEMIC PROGRAMS

- Industrial Maintenance
- Construction Trades
- Physical Therapy
- Automotive and Auto Collision
- Welding
- Surgical Technology
- Radiologic Technology

GOALS

OUTDOOR SPACE

CIRCULATION

BRANDING & VISIBILITY
NORTH MOHAVE PROPOSED CAMPUS CONCEPTUAL DIAGRAM
<table>
<thead>
<tr>
<th>PROPOSED PROJECT</th>
<th>AREA (SQ. FT.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A   New Multipurpose Building**</td>
<td>22,500</td>
</tr>
<tr>
<td>B   New Academic Building</td>
<td></td>
</tr>
<tr>
<td>C   New Academic Building</td>
<td>10,000</td>
</tr>
<tr>
<td>D   New Facilities Building</td>
<td>4,500</td>
</tr>
<tr>
<td>E   New Healthcare Building</td>
<td>10,000</td>
</tr>
<tr>
<td>F   Potential Future CTE Buildings Site</td>
<td>TBD</td>
</tr>
<tr>
<td>G   Potential Future Housing</td>
<td>TBD</td>
</tr>
<tr>
<td>H   New Open Spaces</td>
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<td>I   New Entry Signage</td>
<td>per sign</td>
</tr>
<tr>
<td>J   Shaded Parking (with solar cells - Grant)</td>
<td>39,000</td>
</tr>
<tr>
<td>K   Water Feature</td>
<td>TBD</td>
</tr>
</tbody>
</table>

**Includes space for Administration and Academic spaces**
NEW BUILDINGS

A series of new buildings will frame open spaces and a parking lot to create a collegiate feel.

NEW OPEN SPACES

Landscaped areas will buffer the buildings from parking lots, provide outdoor gatherings, and create a beautiful campus.

COMMUNITY SPACE

Multipurpose space should be provided to allow for community meetings and other events.
NORTH MOHAVE PROPOSED CAMPUS PROPOSED BUILDING USES

- Instructional
- Administrative
- Student Services
- Residential
- Facilities
- Partnerships

Location of potential future CTE building and student housing

Building to include administrative and student services
In addition to the four campuses that are the focus of this Facilities Master Plan, and some of which consist of multiple parcels, Mohave Community College owns a number of other pieces of property, as shown in the table below. The recommendation for each property is based on a strategy to hold property that may be of use to the College in the future, and to dispose of property that is not of use or which is not likely to significantly increase in value in the future.

### RECOMMENDED FOR ACQUISITION

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>ADDRESS</th>
<th>AREA</th>
<th>OWNER</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lake Havasu City</td>
<td>1951 Acoma Boulevard</td>
<td>0.28 ac.</td>
<td>Privately owned</td>
<td>MCC owns land on both sides of this parcel</td>
</tr>
<tr>
<td>Kingman</td>
<td>N. Windrose Lane</td>
<td>TBD</td>
<td>FAA</td>
<td>Could allow future expansion of AMTC campus</td>
</tr>
<tr>
<td>Colorado City</td>
<td>West Arizona Avenue</td>
<td>TBD</td>
<td>Colorado City USD</td>
<td>Proposed site for new NMC campus</td>
</tr>
</tbody>
</table>

### RECOMMENDED FOR DISPOSITION

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>ADDRESS</th>
<th>AREA</th>
<th>OWNER</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kingman</td>
<td>1971 Jagerson Avenue</td>
<td>TBD</td>
<td>MCC</td>
<td>Retain existing campus land; sell land to north</td>
</tr>
<tr>
<td>Lake Havasu City</td>
<td>just north of city limits</td>
<td>238 ac.</td>
<td>BLM</td>
<td>Potential land swap</td>
</tr>
</tbody>
</table>
04 APPENDIX

DETAILED ENGAGEMENT SUMMARY
VISIONING WORKSHOP

08/15/2022 - 08/19/2022

Perception: Identifying Strengths, Weaknesses, & Opportunities

A large cross-section of stakeholders provided their input at this in-person workshop on what they believed are strengths, weaknesses, and opportunities at each of the MCC four campuses. Campus users placed dots on an existing campus map to indicate campus strengths (green), campus weaknesses (red), and opportunity areas (blue).

Cultural Continuums:

Campus users reflected on where their respective campuses belonged on a spectrum today and where they envisioned their campuses to be in the future as it pertained to circulation and parking, facilities, buildings and interiors, landscape and outdoor spaces, welcoming and inclusion, and finally, sustainability and resiliency.

MAJOR THEMES ACROSS ALL CAMPUSES

- BETTER CLASSROOM INFRASTRUCTURE
- FOOD SERVICE
- BETTER WIFI
- SOLAR PANELS IN PARKING LOTS
- INTER-CAMPUS TRANSPORTATION
- BETTER STUDENT-CENTERED SPACES AND SERVICES
- IMPROVE TECHNOLOGY
- Housing Scarcity
- Increase program offerings
- Updated lab space
- Flexible gathering spaces
- Wayfinding and accessibility
- Recreation space
- Outdoor spaces
- A greener approach

*in person
VISIONING WORKSHOP | PERCEPTIONS

LAKE HAVASU

STRENGTHS
- Walkway
- Outdoor student area
- Tech programs

WEAKNESSES
- Spatial organization
- Library has no parking
- Old buildings

OPPORTUNITIES
- New instruction site
- More artwork outside/Murals
- Future car chargers in parking lot

BULLHEAD CITY

STRENGTHS
- Health sciences
- Good open space

WEAKNESSES
- Outdoor spaces
- Wayfinding
- No childcare facility

OPPORTUNITIES
- Nature trail
- Car chargers
- Business incubator
VISIONING WORKSHOP | PERCEPTIONS

KINGMAN NEAL

STRENGTHS
- E-sports

WEAKNESSES
- Flooding at entrances
- Outdated buildings
- Outdated infrastructure

OPPORTUNITIES
- Challenge course
- Disc golf course

NORTH MOHAVE

STRENGTHS
- Great people
- Student gathering space
- Good drainage

WEAKNESSES
- Space limitations
- Unreliable Wi-Fi
- Poor building structure

OPPORTUNITIES
- Multipurpose space
VISIONING WORKSHOP | CULTURAL CONTINUUMS
BULLHEAD CITY

The Cultural Continuum shows where workshop participants felt their campus was on an existing spectrum (red dots) and where it should be in the future (tan dots). The size of the dots indicates the number of participants who put dots in that location.
VISIONING WORKSHOP | CULTURAL CONTINUUMS
KINGMAN (NEAL)

FACILITIES, BUILDINGS, AND INTERIORS

- Single Purpose
- Centralized
- Directive
- Low Tech
- Multi-Purpose
- Distributed
- Collaborative
- High Tech

LANDSCAPE AND OUTDOOR SPACES

- Ornamental
- Native Plantings
- Formal Plazas
- Active Plazas
- Sunny/Exposed
- Shaded/Sheltered
- Individual Space
- Communal Space

The future.
College should be headed in
College is today, and where the
you think Tulsa Community
VISIONING WORKSHOP | CULTURAL CONTINUUMS

CIRCULATION AND PARKING

- Drive Alone
- Multi-Modal
- Car Focused
- Pedestrian Focused
- Generic Signage
- Branded Wayfinding

SUSTAINABILITY AND RESILIENCY

- High Water Use
- Water Conserving
- High Energy Use
- Energy Conserving
- High Waste
- Reduced Waste

WELCOMING AND INCLUSION

- Exclusive Spaces
- Welcoming Spaces
VISIONING WORKSHOP | CULTURAL CONTINUUMS
NORTH MOHAVE

- Single Purpose
- Centralized
- Directive
- Low Tech
- Multi-Purpose
- Distributed
- Collaborative
- High Tech
- Ornamental
- Formal Plazas
- Sunny/Exposed
- Individual Space
- Native Plantings
- Active Plazas
- Shaded/Sheltered
- Communal Space

FACILITIES, BUILDINGS, LANDSCAPE AND OUTDOOR SPACES

THE TULSA COMMUNITY COLLEGE EXPERIENCE IS...
SURVEY RESULTS
10/15/2022 - 10/21/2022

128 employees and 214 students participated in this online survey where we invited them to share their experiences on their campus as well as shed light on ways they felt the college could improve. The following are snapshots of some of the questions the campus users responded to.

MAJOR THEMES ACROSS ALL CAMPUSES

Facility improvement ideas
- New/renovated facilities
- Food availability
- Study spaces
- Technology improvements
- Housing availability
- Aesthetic improvements
- Office improvements

Site improvement ideas
- Parking
- Shade
- Landscaping
- Furniture

STUDENT SURVEY PARTICIPATION BY CAMPUS
SURVEY RESULTS

INDOOR STUDY/SOCIAL SPACES

CLASSROOM/LEARNING SPACES
SURVEY RESULTS

KINGMAN (NEAL)

What one word would you use to describe the campus?

BULLHEAD CITY

What one word would you use to describe the campus?
SURVEY RESULTS

LAKE HAVASU

NORTH MOHAVE
BIG IDEAS WORKSHOP  
01/10/2023 - 01/11/2023

Campus users, faculty, and staff were invited to take part in the online Big ideas Workshop where their bold visions for what their campuses could look like were actualized on campus maps. These workshops encouraged participants to think like planners, probing them to consider aspects such as circulation, building adjacencies, visibility, accessibility and safety with regards to campus layouts. The results of these workshops were fundamental in helping create some concrete concepts which then evolved into strategic recommendations.
**BIG IDEAS WORKSHOP**

**LAKE HAVASU**

**A**

Summary

- Circulation skirting the campus vehicular and pedestrian focused circulation improvements in inner core
- Separating facility and learning

**B**

- Nodes: health services, success center, food spaces, marine tech, housing and high tech
- Cultural center + outdoor auditorium + event spaces
BULL HEAD CITY

Summary
- Front-end reorganization with new programs: makerspaces + STEM, performing arts, culinary + hospitality
- Circulation: business access, secondary entries, pedestrian pathways

- Placemaking reinforced by signs and better wayfinding
- Avoid flooded areas
KINGMAN (NEAL)

Summary
- Student centered, family oriented, gender neutral bathrooms, food services, student services administration, student services + financial aid, together in one building.
- Expansion towards the back-end: permaculture and equestrian facility.

B

- New programmatic neighborhood: multipurpose building and arts events.
- Landscape improvements.
- High priority area in 107, 101, 104 area.
NORTH MOHAVE

Summary
- STEM + Allied Health in one building
- Partnerships: parks and rec/ Southern Utah University/ High school
- Expansion on site with increased parking
- Considering new site