

Purpose: Through the use of transformational leadership and change management techniques, the purpose of the MCC Institutional Effectiveness NETWORK is to establish a systematic and systemic approach for the College’s intent to measure overall effectiveness as it relates to programs, services, performance indicators, and student learning outcomes, which are inherent in each effectiveness pillar below.

<b>July 1, 2022 to June 30, 2023</b>		
Co- Chairs	<ul style="list-style-type: none"> <li>Jennie Dixon, Vice President Administrative Services</li> <li>Tramaine Rausaw, Vice President Student and Community Engagement</li> <li>Tim Culver, Executive Vice President</li> </ul>	
Recorder	Kimberli Hiller, Constance Keel	
Meeting schedule	Third Friday of Each Month, Tentative	10:00-12:00 p.m.
Decision Making Process	Consensus Decision-Making	

<b>CURRENT MEMBERSHIP (20 including Co-chairs)</b>	
Dean of Student and Community Engagement, NMC	Carolyn Hamblin
Dean of Student and Community Engagement, BHC	Gary Cooper
Dean of Student and Community Engagement, LHC	Maria Ayon
Dean of Health Professions	June Weiss
Dean of Workforce Development and Regional Partnerships	Jason Gee
Dean of Enrollment and Student Services, HLC Steering Committee Writing Team One Leader	Ana Masterson
Dean of General and Transfer Education	Lucinda Leugers, Pillar Four Lead
Director Employee Learning and Development	Bethany Siehr
Director Curriculum and Assessment	Mitzi Esgro
Accreditation Liaison Officer, Title IX, Accommodation Services, HLC Steering Committee Writing Team Three Co Leader	Danette Bristle
HLC Steering Committee Writing Team Two Co Leader	Abigail Jaimes-Gomez
HLC Steering Committee Writing Team Two Co Leader	Michelle Brehmeyer
HLC Steering Committee Writing Team Three Co Leader	Tracy Gift
HLC Steering Committee Writing Team Four Co Leader	June Weiss
HLC Steering Committee Writing Team Four Co Leader	Tonya Jackson

Vice President Administrative Service	Jennie Dixon, Pillar Two Lead
Vice President Student and Community Engagement	Tramaine Rausaw, Pillar Five Lead
Executive Vice President	Tim Culver, Pillar One Lead
Director of Institutional Research	Matt Butcher
Chief Advancement Officer, HLC Steering Committee Writing Team Five Leader	Shawn Bristle, Pillar Three Lead
CTE Faculty	Timothy Grive
Health Professions, Public Safety and Human Services Faculty	Lisa Crossman
General Education Faculty	John Hansen
Nursing Programs Evaluation Specialist	Amber Johnson
Associate Dean, General Education	Stephanie Dieringer
General Education Faculty	Cole Stewart

Charge:

- 1) Identify measurement and assessment tools for each pillar;
  - Pillar One - Academic program review and prioritization
  - Pillar Two - Non-academic programs and services review
  - Pillar Three - Strategic plan key performance Indicators
  - Pillar Four - Academic student learning outcomes
  - Pillar Five - Co-Curricular student learning outcomes
- 2) Map to HLC Criterion;
- 3) Implement an equity lens for all pillars;
- 4) Serve as the conduit for annual reporting activities;
- 5) Develop repository funnels for transparency;
- 6) Monitor annual continuous quality improvement activities; and,
- 7) Select a uniform model of assessment, somewhat similar to Pima's Plan, Do, Study, and Act model.