

**Purpose:** To facilitate cross-functional collaboration in the design, planning and implementation of a MCC guided pathways framework tailored to the Guided Pathways four pillars’ essential principles and practices and directly aligned with MCC’s Strategic Plan goals to ensure students’ educational experiences result in successful completion, career and/or transfer opportunities and outcomes.

July 1, 2022 to June 30, 2023		
Co-chair/Lead	Associate Dean of Instruction, LHC	Stephanie Dieringer
Co-chair/Lead	Director of Advising and Testing	Natalie Gebicke
Recorder	Center for Teaching and Learning Technician	Julie Napier
Meeting schedule	4 <sup>th</sup> Wednesday of the month	9 a.m. – 10 a.m.
Decision Making Process	Consensus 75%	

CURRENT MEMBERSHIP (##)	
<b>Associate Dean of Instruction, LHC</b>	<b>Stephanie Dieringer</b>
<b>Director of Advising and Testing</b>	<b>Natalie Gebicke</b>
<i>Dean of Enrollment and Student Services</i>	<i>Ana Masterson</i>
<i>Campus Dean, NMC</i>	<i>Carolyn Hamblin</i>
<i>Dean of General Education and Transfer</i>	<i>Lucinda Leugers</i>
<i>Interim Dean of Workforce Development and Community Partnerships</i>	<i>Jason Gee</i>
<i>Interim Dean of Health Professions</i>	<i>June Weiss</i>
<i>Director of Assessment and Curriculum</i>	<i>Mitzi Esgro</i>
<i>Faculty Council President</i>	<i>Fay Cover</i>
<i>Specialized work groups to be created by the committee as pathways work evolves and developments</i>	

*Conducts its work under the auspices of the College President and within District policies and procedures.*

**In specific, serves the following purposes:**

In support of the student experience statement of: *Mohave Community College aims to provide an inspiring education exemplified by clear pathways as a stepping stone to completion, transfer, or post-college success* the committee will:

- Provide students with a welcoming community that promotes discovery, confidence, and belonging by clarifying the students’ pathways to end goals through the implementation of Guided Pathways Pillar 1: Clarify the Path to scale.
- Provide relevant programs and courses that ensure preparation for the real world and the future through the implementation of Guided Pathways Pillar 2: Help Students Choose and Enter Pathways to scale.
- Provide personalized and inviting services that support student in person or online through the implementation of Guided Pathways Pillar 3: Help Students Stay on the Path to scale.

- Provide rewarding relationships with knowledgeable and committed faculty and staff through the implementation of Guided Pathways Pillar 4: Ensure Students Are Learning to scale.

**Special Parameters:**

1. Build awareness of and communicate a guiding vision for guided pathways principles and practices cultivating a shared appreciation of the benefits of a MCC guided pathways framework to the institution, its students and its surrounding communities
2. Work with Strategy 1 committee to reduce duplication of efforts and to support its mission to ensure access for anyone interested in learning and personal growth.
3. Work with Strategy 2 committee to reduce duplication of efforts and to support its mission to strengthen external partnerships and providing flexible academic programs and interactive learning experiences.
4. Work with Strategy 3 committee to reduce duplication of efforts and to support its mission to offer an engaging student experience that provides holistic supports, ensuring students can achieve educational, career, and personal success.
5. Work with Strategy 4 committee to reduce duplication of effort and to support its mission to enhance faculty and staff capacity through growth and development opportunities.

**Strategic Plan Alignment:**

1. Strategy 1 - Enrollment for All
2. Strategy 2 – Academic Programs & Workforce Development Partnerships
3. Strategy 3 – Holistic Approach to Student Success
4. Strategy 4 – Foundations of Organizational Success with Technology, Facilities, Personnel Resources

**HLC Criterion Cross-reference:**

1. Criterion 1: Mission
  - a. 1.C.1: The institution encourages curricular or cocurricular activities that prepare students for informed citizenship and workplace success.
2. Criterion 3: Teaching and Learning: Quality, Resources, and Support
  - a. 3.B.3: The education offered by the institution recognizes the human and cultural diversity and provides students with growth opportunities and lifelong skills to live and work in a multicultural world.
3. Criterion 4: Teaching and Learning: Evaluation and Improvement
  - a. 4.A.6: The institution evaluates the success of its graduates. The institution ensures that the credentials it represents as preparation for advanced study or employment accomplish these purposes. For all programs, the institution looks to indicators it deems appropriate to its mission.
  - b. 4.C: The institution pursues educational improvement through goals and strategies that improve retention, persistence and completion rates in its degree and certificate programs.
4. Criterion 5: Institutional Effectiveness, Resources and Planning
  - a. 5.C: The institution engages in systemic and integrated planning and improvement.