

Purpose: Review the organization’s methodologies designed to offer an engaging student experience that provides holistic support, ensuring students can achieve educational, career, and personal success.

| July 1, 2021 to June 30, 2022 | | |
|--------------------------------------|--------------------------------|-----------------------|
| Chair | Associate Dean | Dr. Jennifer Woolston |
| Co-chair or delegate | Student Success Center Manager | Kay Lynn Trybus |
| Recorder | Administrative Assistant | Vicky Javamus |
| Meeting schedule | | |
| Decision Making Process | | |

| CURRENT MEMBERSHIP (14) | |
|---|------------------------------|
| Associate Dean, General Education, Bullhead Campus | Dr. Jennifer Woolston |
| Student Success Center Manager | Kay Lynn Trybus |
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| Compliance/HLC | Michelle Martin |
| Student Services | Natalie Gebicke |
| Instruction | Stephanie Dieringer |
| Instruction | Tonya Jackson |
| Health Professions | Amber Johnson |
| CTE and Student Services | Lisa Barnes |
| Faculty | Robert Kuzma |
| Faculty | Jacob Crawford |
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Conducts its work under the auspices of the College President and within District policies and procedures.

In specific, serves the following purposes:

1. Implement support services and activities aimed to increase the educational and personal success of underserved student populations.
2. Creating a welcoming community that promotes discovery, confidence, and belonging;
3. Ensuring relevant programs and courses that ensure preparation for the real world and the future;
4. Developing personalized and inviting services that support students in person or online;
5. Supporting rewarding relationships with knowledgeable and committed faculty and staff.
6. Focusing on flexible academic programs and class schedules designed to meet students' needs;
7. Reviewing a comprehensive new student orientation that helps students easily navigate college processes and resources and enter a pathway;
8. Supporting seamless services that provide timely assistance for students' academic and non-academic needs;
9. Developing proactive and compassionate academic advising and outreach; and
10. Implementing innovative use of technology and teaching practices leveraged to deliver dynamic and engaging learning experiences.

Special Parameters:

1. Increase two-year credit threshold rates.
2. Increase Fall-to-Fall retention rate for credential-seeking students.
3. Increase program completion rates (150% of normal time).
4. Increase transfer-out rates to support bachelor degree attainment.

Strategic Plan Alignment:

HLC Criterion Cross-reference:

Institutional Document(s):