

**Purpose:** Review the organization’s methodologies designed to offer an engaging student experience that provides holistic support, ensuring students can achieve educational, career, and personal success.

<b>July 1, 2021 to June 30, 2022</b>		
Chair	Associate Dean	Dr. Jennifer Woolston
Co-chair or delegate	Student Success Center Manager	Kay Lynn Trybus
Recorder	Administrative Assistant	Vicky Javamus
Meeting schedule		
Decision Making Process		

<b>CURRENT MEMBERSHIP (14)</b>	
<b>Associate Dean, General Education, Bullhead Campus</b>	<b>Dr. Jennifer Woolston</b>
<b>Student Success Center Manager</b>	<b>Kay Lynn Trybus</b>
Student Services	Rose LeFebvre
Student Services	Natalie Gebicke
Instruction	Stephanie Dieringer
Student Services	Tricia Hanks
Program Director, Health Professions	Tracy Gift
HLC Accreditation Liason	Danette Bristle
Diversity, Equity and Inclusion	Carolyn Hamblin
Faculty	John Hansen
Faculty	Vacant

*Conducts its work under the auspices of the College President and within District policies and procedures.*

**In specific, serves the following purposes:**

1. Implement support services and activities aimed to increase the educational and personal success of underserved student populations.
2. Creating a welcoming community that promotes discovery, confidence, and belonging;
3. Ensuring relevant programs and courses that ensure preparation for the real world and the future;
4. Developing personalized and inviting services that support students in person or online;
5. Supporting rewarding relationships with knowledgeable and committed faculty and staff.
6. Focusing on flexible academic programs and class schedules designed to meet students' needs;
7. Reviewing a comprehensive new student orientation that helps students easily navigate college processes and resources and enter a pathway;
8. Supporting seamless services that provide timely assistance for students' academic and non-academic needs;
9. Developing proactive and compassionate academic advising and outreach; and
10. Implementing innovative use of technology and teaching practices leveraged to deliver dynamic and engaging learning experiences.

**Special Parameters:**

1. Increase two-year credit threshold rates.
2. Increase Fall-to-Fall retention rate for credential-seeking students.
3. Increase program completion rates (150% of normal time).
4. Increase transfer-out rates to support bachelor degree attainment.

**Strategic Plan Alignment:**

**HLC Criterion Cross-reference:**

**Institutional Document(s):**