

Purpose: To provide structured choice via clear, educationally coherent program maps that include specific course sequences, progress milestones, clear program learning outcomes as well as additional co-curricular support to assist student’s completion goals.

July 1, 2021 to June 30, 2022		
Chair/Lead	Associate Dean of Instruction	Stephanie Dieringer
Co-chair/lead or delegate	Associate Dean for Student Success	Rosemarie Lefebvre
Recorder	Curriculum and Assessment Technician	Julie Napier
Meeting schedule	3 rd Wednesday of the month	11:00 a.m. - noon
Decision Making Process	Consensus	

CURRENT MEMBERSHIP (##)	
Associate Dean of Instruction	Stephanie Dieringer
Associate Dean for Student Success and Retention	Rosemarie LeFebvre
<i>Dean of Academics and Lifelong Learning, NMC</i>	<i>John Cawley</i>
<i>Director of Assessment and Testing</i>	<i>Natalie Gebicke</i>
<i>Database Administrator, Student Information Systems</i>	<i>Sharon Hanks</i>
<i>Director of Student Success</i>	<i>Kay Lynn Trybus</i>
<i>Faculty</i>	
<i>Faculty</i>	
<i>Recruiter, NCK</i>	<i>Eleanore Blair</i>
<i>Dean of Enrollment and Student Services</i>	<i>Ana Masterson</i>
<i>Director of Dental Programs</i>	<i>Tracy Gift</i>
<i>Director of Assessment and Curriculum</i>	<i>Mitzi Esgro</i>

Conducts its work under the auspices of the College President and within District policies and procedures.

In specific, serves the following purposes:

In support of the student experience statement of: *Mohave Community College aims to provide an inspiring education exemplified by clear pathways as a stepping stone to completion, transfer, or post-college success* the taskforce will:

- Provide students with a welcoming community that promotes discovery, confidence, and belonging by clarifying the students' pathways to end goals through the implementation of Guided Pathways Pillar 1: Clarify the Path to scale.
- Provide relevant programs and courses that ensure preparation for the real world and the future through the implementation of Guided Pathways Pillar 2: Help Students Choose and Enter Pathways to scale.
- Provide personalized and inviting services that support student in person or online through the implementation of Guided Pathways Pillar 3: Help Students Stay on the Path to scale.
- Provide rewarding relationships with knowledgeable and committed faculty and staff through the implementation of Guided Pathways Pillar 4: Ensure Students Are Learning to scale.

Special Parameters:

- 1.** Work with Strategy 1 committee to reduce duplication of efforts and to support its mission to ensure access for anyone interested in learning and personal growth.
- 2.** Work with Strategy 2 committee to reduce duplication of efforts and to support its mission to strengthen external partnerships and providing flexible academic programs and interactive learning experiences.
- 3.** Work with Strategy 3 committee to reduce duplication of efforts and to support its mission to offer an engaging student experience that provides holistic supports, ensuring students can achieve educational, career, and personal success.

Strategic Plan Alignment:

1. Strategy 1 - Enrollment for All
2. Strategy 2 – Academic Programs & Workforce Development Partnerships
3. Strategy 3 – Holistic Approach to Student Success

HLC Criterion Cross-reference:

1. Criterion 1: Mission
 - a. 1.C.1: The institution encourages curricular or cocurricular activities that prepare students for informed citizenship and workplace success.
2. Criterion 3: Teaching and Learning: Quality, Resources, and Support
 - a. 3.B.3: The education offered by the institution recognizes the human and cultural diversity and provides students with growth opportunities and lifelong skills to live and work in a multicultural world.
3. Criterion 4: Teaching and Learning: Evaluation and Improvement
 - a. 4.A.6: The institution evaluates the success of its graduates. The institution ensures that the credentials it represents as preparation for advanced study or employment accomplish these purposes. For all programs, the institution looks to indicators it deems appropriate to its mission.
 - b. 4.C: The institution pursues educational improvement through goals and strategies that improve retention, persistence and completion rates in its degree and certificate programs.
4. Criterion 5: Institutional Effectiveness, Resources and Planning
 - a. 5.C: The institution engages in systemic and integrated planning and improvement.