

Board Operations		Bare	McAlpine	Miller	Selberg	Smith	Average
1.1	The Board holds annual workshop(s) for professional development and to explore contemporary issues in community college governance.	3	3	2	1		2.25
1.2	The Board regularly reviews reports on student learning outcomes, and demonstrates a concern for the success of all students.	2	2	1	1		1.5
1.3	The Board spends sufficient time discussing the future direction of the College, and maintains a visionary focus during board discussions.	2	4	2	1		2.25
1.4	Trustees treat one another with respect and work together in a spirit of harmony and cooperation to accomplish the work of the Board.	1	1	1	1		1
1.5	The Board considers and respects minority opinions.	1	2	1	2		1.5
1.6	The Board openly discusses issues and maintains appropriate relations with constituent groups.	2	4	2	2		2.5
1.7	The Board accommodates the differences of opinion that arise during debates of issues and once a decision is made, Trustees cease debate and uphold the decision of the Board	1	1	1	2		1.25
1.8	The Chair serves as the voice of the Board when dealing with the public and media	1	1	3	2		1.75
	Subtotals	1.6	2.3	1.6	1.5		1.75
Knowledge & Experience		Bare	McAlpine	Miller	Selberg	Smith	Average
2.1	The board understands and adheres to its roles, responsibilities, and a code of ethics.	1	2	2	2		1.75
2.2	An examination of the Board's work provides clear evidence that the Board understands that its primary function is to establish the policies by which the community college is administered	1	1	2	2		1.5
2.3	The Board understands the budget, the budget process and the financial health of the college	3	2	2	2		2.25
2.4	The Board is knowledgeable about the mission and purposes of the institution.	1	1	2	1		1.25
2.5	The Board is knowledgeable about the educational programs and services of the College, and seeks appropriate information about same from the President.	2	1	2	2		1.75
2.6	The Board is knowledgeable about major social and economic trends and issues that affect the community college institution.	3	2	1	2		2
2.7	The Board understands state and federal accountability requirements, and reviews accountability reports to state and federal agencies.	1	2	2	2		1.75
2.8	The Board understands and protects the academic freedom of the faculty, administration, staff, and students.	2	2	1	2		1.75
2.9	The Board understands the political implications of its actions, and considers the implications once a decision is made.	1	2	2	2		1.75
	Subtotals	1.7	1.7	1.8	1.9	0.0	1.75

Mission and Policy		Bare	McAlpine	Miller	Selberg	Smith
3.1	The Board focuses on policy in board discussions, not administrative matters	1	3	2	2	2
3.2	The Board requires and is involved in long-range fiscal planning.	2	3	2	1	2
3.3	The Board monitors the effectiveness of the college in fulfilling the mission, and requires the college to regularly evaluate program effectiveness.	2	2	2	2	2
3.4	Decisions about budget allocations are based on evidence of program effectiveness and linked to plans to increase rates of student success	2	2	2	1	1.75
3.5	The College routinely evaluates effectiveness of efforts to improve student success and uses the results to improve policy and practice	1	2	1	1	1.25
3.6	The Board has policies that require fair and equitable employment processes, and is committed to equal opportunity.	1	1	2	1	1.25
3.7	Annual review of all facilities is conducted by the President, and presented to the GB. In turn, GB policies adequately address parameters for facilities maintenance, appearance, safety, and security.	1	2	1	1	1.25
3.8	The Board has a long-range facilities plan.	1	2	1	1	1.25
3.9	The vision and goals of the institution adequately address community needs.	2	2	2	2	2
Subtotals		1.4	2.1	1.7	1.3	1.64

Board/President Relationship		Bare	McAlpine	Miller	Selberg	Smith	Average
4.1	The Board maintains open and effective communication with the President	1	1	1	1		1
4.2	The Board and President have a positive, cooperative relationship that reflects mutual trust and respect.	1	1	1	1		1
4.3	The Board clearly delegates the administration of the college to the President.	1	1	1	1		1
4.4	Through its behavior, the Board sets a positive example for the President and other employees.	1	1	2	1		1.25
4.5	The Board has policies that require adequate participation in decision-making within the institution and through the President, seeks advice and recommendations from faculty, staff and students in developing policies.	3	3	1	1		2
4.6	The Board spends sufficient time planning and providing clear priorities for the President and the College	2	2	3	1		2
4.7	The Board encourages the professional growth of the President	1	1	2	1		1.25
Subtotals		1.4	1.4	1.6	1.0		1.36

Trusteeship		Bare	McAlpine	Miller	Selberg	Smith	Average
5.1	Trustees understand that they have no legal authority outside board meetings.	1	1	1	1		1
5.2	As a Trustee, I adhere to confidentiality expectations and requirements.	1	1	1	1		1
5.3	Trustees are prepared for board meetings and meetings are conducted in such a manner that the purposes are achieved effectively and efficiently	1	1	2	2		1.5
5.4	The information requested by and provided to Trustees does not put an undue burden on staff.	1	1	2	1		1.25
5.5	Trustees are knowledgeable about the college, recognizing positive accomplishments and speaking positively about the institution in the community.	1	1	2	1		1.25
5.6	Trustees are knowledgeable about state and national laws and educational policy issues.	2	2	2	2		2
5.7	The time I dedicate to my responsibilities as a Trustee is worthwhile.	2	1	1	1		1.25
5.8	As a Trustee, I am satisfied with the overall effectiveness of board management and organization.	3	2	1	1		1.75
5.9	I enjoy and am satisfied with my role as a Trustee.	2	2	1	1		1.5
6.0	Trustees actively support the MCC foundation and its efforts.	2	3	3	2		2.5
	Subtotals	1.6	1.5	1.6	1.3		1.50